



TOMORROW & FUTURE PLANS

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Vocabulary to Pre-teach

tomorrow, tonight, this weekend, next week, plan, going to, visit, meet, buy, watch, play, stay.

Warm-up Activity 1: Calendar Mimic Elicitation (5–7 Minutes)

Use a quick calendar sketch to draw out the target future expressions without lecturing.

- Draw three simple blocks on the board horizontally. Label the middle one "Today". Point to it and smile. Then, point dramatically to the empty block on the right.
- "Today is Thursday. If I look at the very next day... what day is it?"
- **Elicit Expected Responses:**
 - Student: "Friday!"
 - *Teacher (Nodding):* "Yes, Friday! And what is the special word for the day after today?"
 - Student: "Tomorrow!"
- **Next:** Write Tomorrow over that block. Then point to the far right of the timeline. "And after the work week is finished, we have Saturday and Sunday. What do we call those two days?"
 - Student: "The weekend!"
- **Elicit Future Structure:** Write a stick figure packing a suitcase under the weekend section. "Perfect. This weekend, I have a plan. I bought a ticket. I... going to... travel. What word is missing?"
 - Student: "Am! I am going to travel!"

Activity 2: Speaking Discussion: "My Upcoming Week" (7–10 Minutes)

Ask students to turn to their neighbor. Ask them these two questions about their real plans:

What are you going to do tomorrow after class?

Are you going to study or relax this weekend?

Teacher-Student Elicitations to Boost STT (*Student Talk Time*):

Who is going to do something exciting tomorrow night?

Is anyone in the class traveling next week?

What is your partner's plan for Saturday?

Teacher Notes & Tips

- Main grammar focus: "**be going to**" (for plans & intentions) + Present Continuous for future arrangements.
- Keep it light and practical — avoid deep grammar explanations.
- Encourage students to talk about real plans (this makes the lesson much more engaging).
- Common time expressions: tomorrow, tonight, this weekend, next week, on Monday, etc.