



SUBJECT & OBJECT PRONOUNS

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Level: A1-A2

Topic: Subject & Object Pronouns

Skills: Grammar, Vocabulary, Speaking, Error Correction

Time: 60–90 minutes

Central Material: Large scene image with many people (PDF 2)

Objectives (Can-Do Statements)

- I can use subject pronouns (I, you, he, she, it, we, they) correctly.
- I can use object pronouns (me, you, him, her, it, us, them) correctly.
- I can replace names with pronouns in sentences.
- I can speak about people using pronouns naturally.

Activity 1: Elicitation & Subject Pronouns (The "Substitute" Game)

Get the students' attention and elicit the basic subject pronouns by asking them to replace names with a single short word:

1. **Teacher:** "Imagine a boy named Mario is running in the park. Instead of saying 'Mario is fast,' what is one tiny word we can use for a boy? Mario is fast... [] is fast."
1. Target Answer: **He**
2. **Teacher:** "Now imagine a girl named Anna is painting a picture. Instead of 'Anna is an artist,' what tiny word do we use for a girl? [] is an artist." Target Answer: **She**
3. **Teacher:** "What if Mario and Anna are playing together? There are two people. Mario and Anna are happy... [] are happy." Target Answer: **They**
4. **Teacher:** "What about a little dog wagging its tail? Not a person, just a dog. [] is a small dog." Target Answer: **It**

Quick Concept Check: Subject or Object? (Teacher-Student – 4–5 minutes)

Rapid-fire practice:

- "Listen: '_____ like coffee.' He or Him?"
- "Listen: 'Give the pen to _____. ' I or Me?"
- "The teacher is talking to the students. The teacher is talking to _____?"
- "Maria and Juan are friends. _____ are friends."

Before we look at the picture: Look at all the people. How can we talk about them without saying their names all the time?