



POSSESSIVE ADJECTIVES & POSSESSIVE PRONOUNS

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Level: A1-A2

Topic: Possessive Adjectives & Possessive Pronouns

Skills: Grammar, Vocabulary, Speaking, Error Correction

Time: 60–90 minutes

Central Material: Large scene image with people and their belongings (PDF 2)

Objectives (Can-Do Statements)

- I can use possessive adjectives (my, your, his, her, its, our, their) correctly.
- I can use possessive pronouns (mine, yours, his, hers, ours, theirs) correctly.
- I can talk about ownership and belongings.
- I can avoid common mistakes between *my/mine*, *your/yours*, *his/hers*, etc.

Lead-in Activity (Teacher-Student – 5–8 minutes)

1. Point to something and say: "This is my pen." / "This pen is mine."
2. What things do you have with you today? (my book, my phone...)
3. Is this your bag or my bag?
4. Why is it important to say "my" and "mine"?

Activity 2: Listening Game – My or Not My?

Tell the students: "I am going to say two words. If the first word belongs to the second word, shout **YES!** If they are different, shout **NO!** Ready?"

1. **Teacher:** "The teacher's pen / **his** pen?"
 - Expected Response: **NO!** (Wait for a correct "My pen" answer from the class)
2. **Teacher:** "Your pen / **your** pen?"
 - Expected Response: **YES!**
3. **Teacher:** "The school / **our** school?"
 - Expected Response: **YES!**
4. **Teacher:** "My family / **my** family?"
 - Expected Response: **YES!**
5. **Teacher:** "Their car / **our** car?"
 - Expected Response: **NO!**

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