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**Level:** A1–A2 - **Time:** 60–90 minutes

**Main Goal:** Students can describe their family members (who they are, names, ages, relationships) using simple sentences.

### **Warm-up Activities (10–15 minutes)**

#### **Activity 1: Quick Starter (5 min)**

Write on the board: “This is my family.”

- Show a simple drawing or photo of your own family (or use the big picture later).
- Point and say: “This is my mother. Her name is ... She is ... years old.”

#### **Activity 2: Family Vocabulary Mime / Gestures (5 min)**

Mime or point to imaginary family members:

- Mother, father, brother, sister, grandmother, etc.
- Students repeat the words.

#### **Activity 3: Pair Introduction (5 min)**

Students ask each other:

- Do you have a big family or a small family?
- How many brothers and sisters do you have?

### **Teacher Notes & Tips**

- This is a very personal and motivating topic for most students.
- Be sensitive with students who may have difficult family situations (allow them to talk about extended family or skip personal questions).
- Focus on possessive adjectives: my, your, his, her.
- Common structures: This is my..., He/She is my..., I have ...

### **Vocabulary to Pre-teach (write on board):**

mother, father, parents, brother, sister, son, daughter, grandmother, grandfather, wife, husband, child/children, family.

### **Suggested Teaching Order:**

1. PDF 1 (Warm-up – this document)
2. PDF 2 – Vocabulary & Picture Work
3. PDF 3 – Grammar in Context
4. PDF 4 – Speaking & Role-Play
5. PDF 5 – Fun & Wrap-up Activities