



## IN THE CLASSROOM

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**Level:** A1-A2

**Topic:** In the Classroom

**Skills:** Vocabulary, Speaking, Grammar, Classroom Language

**Time:** 60–90 minutes

**Central Material:** Large classroom scene image (PDF 2)

### Objectives (Can-Do Statements)

- I can name common classroom objects.
- I can describe where things are in the classroom.
- I can use classroom language (requests, questions, instructions).
- I can talk about my own classroom.

### The Warm-Up: "What's in My Bag?" (10 Minutes)

Use this tactile elicitation activity to wake the class up and introduce the theme.

- Reach into your own backpack or desk and pull out a common item (e.g., a bright marker, a notebook, or a pencil case). Hold it up with an inquisitive look.
- **Teacher Prompt:** "Class, look! What is this?"
- Elicit Expected Responses
- **Next Step:** Pull out multiple items (e.g., three pencils) to quickly test plurals.
- **Teacher Prompt:** "And what are these? Are they pens?"
  - *Student:* "No! They are pencils."
- **Next:** Look around our classroom. What can you see?
- What things do we use every day in class?
- What is your favorite thing in the classroom? Why?
- What do you say when you need something (a pen, paper, help, etc.)?

### Quick Concept Check: Classroom Language

Rapid-fire questions:

- What do you call this? (point to pen, board, desk, etc.)
- Where is the teacher's desk?
- Can I borrow a pencil?
- What is on the wall?

Before we look at the picture: What things do you think are in a typical classroom?