



HOW MUCH / HOW MANY

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Level: A1-A2

Topic: Quantifiers – How Much / How Many

Skills: Vocabulary, Grammar, Speaking

Time: 60–90 minutes

Central Material: Large kitchen groceries image (PDF 2)

Objectives (Can-Do Statements)

- I can use “many” with countable nouns and “much” with uncountable nouns.
- I can ask and answer questions with *How much* and *How many*.
- I can use *a lot of*, *some*, *a little*, *a few*.
- I can talk about food and shopping using quantifiers.

◆ Lead-in Activity (Teacher-Student – 5–8 minutes)

1. Do you like going shopping for food?
2. What food do you buy every week?
3. What words do you know to talk about quantity in English? (many, much, a lot of...)
4. Before we look at the picture: What food do you think we will see on the table?

2. The Blackboard Blueprint (10 minutes)

Before revealing the central image, draw this simple T-Chart on the blackboard. Do not fill in the food items yet—leave them blank for the students to guess.

COUNTABLE (1, 2, 3...)	UNCOUNTABLE (Mass/Liquid)
Question: HOW MANY...?	Question: HOW MUCH...?
(+) A lot of (+) A few (small number) (-) Not many <p style="text-align: center;">Student Ideas Go Here:</p>	(+) A lot of (+) A little (small amount) (-) Not much <p style="text-align: center;">Student Ideas Go Here:</p>

→ Then show the big central image.

Tip: Accept short answers at A1, encourage fuller sentences at A2.