



Vocabulary to Pre-teach (write on board)

food, drink, like, don't like, delicious, breakfast, lunch, dinner.

Warm-up Activities (10–15 minutes)

Activity 1: The "Virtual Fridge" Elicitation (5–7 Minutes)

Before showing the main image, draw a big, simple rectangle on the board to represent a refrigerator, or ask students to imagine one.

- Pretend to open a door and look inside with an excited expression.
- **Teacher Prompt:** "Oh, I am so hungry! I am looking inside my refrigerator. I see a round, hot, cheesy food with pepperoni on top. What is it?"
- Elicit Expected Responses:
 - Student: "Pizza!"
 - *Teacher (Nodding):* "Yes! Pizza! And it tastes... delicious! What about a long, yellow fruit that monkeys love?"
 - Student: "Banana!"

Mime eating/drinking different things (boiled egg, drinking water, eating ice cream, etc.).

- **Next Action:** Quickly draw or list these on the board as students shout them out, categorizing them into "Food" and "Drink" columns to set up the lesson vocabulary.

Activity 2: Quick Starter (5 min)

Write on the board: "What do you like to eat?"

- Model: "I like pizza and rice. I don't like fish."
- Ask several students and help with vocabulary.

Activity 3: Pair Brainstorm (5 min)

In pairs, students list as many foods and drinks as they can in 2 minutes.

Suggested Teaching Order

1. PDF 1 (Warm-up – this document)
2. PDF 2 – Vocabulary & Picture Work
3. PDF 3 – Grammar in Context
4. PDF 4 – Speaking & Role-Play
5. PDF 5 – Fun & Wrap-up Activities

Teacher Notes & Tips

- Focus on countable vs uncountable nouns (some rice, an apple, some water).
- Teach polite language for ordering: Can I have...?, I'd like...
- Be aware of cultural/religious food restrictions in your class.