



## CLOTHES AND FASHION

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**Level:** A1-A2

**Topic:** Clothes and Fashion

**Skills:** Vocabulary, Speaking, Describing, Colors, Functional Language

**Time:** 60–90 minutes

**Central Material:** Large clothing and fashion scene image (PDF 2)

### Objectives (Can-Do Statements)

- I can name different types of clothes.
- I can describe what people are wearing.
- I can talk about colors and styles.
- I can give opinions about clothes and fashion.

### Discussion Activity: "What's the Weather?" (7-10 Minutes)

- **Teacher Action:** Shiver dramatically and pretend to be freezing cold, then change to pretending to wipe sweat off your forehead.
- **Teacher Prompt:** "Imagine today is very, very cold and it is snowing outside. Can I wear a swimsuit and a T-shirt? No? What do I need to wear?"
- Elicit Expected Responses (Brainstorming):
  - *Students:* "A jacket!" / "A scarf!" / "A hat!" / "Boots!"

### Follow-Up Questions to Increase STT

1. Who is wearing a jacket in our room today?
2. What are you wearing today?
3. What is your favorite color for a hoodie?
4. Do you prefer wearing sneakers or sandals when you walk in the park?
5. What is your favorite item of clothing? Why?
6. Do you like shopping for clothes?
7. What colors do you like to wear?

### Quick Concept Check: What are they wearing?

Point to students or show pictures and ask:

- What is he/she wearing?
- What color is his/her shirt?
- Is this formal or casual?

Before we look at the picture: What different types of clothes do you think we will see today?