



CAN – ABILITY & REQUESTS

© talkmor.com

Level: A1-A2

Topic: Can – Ability & Requests

Skills: Grammar, Vocabulary, Speaking, Functional Language

Time: 60–90 minutes

Central Material: Large scene image with people doing different activities (PDF 2)

Objectives (Can-Do Statements)

- I can use *can* to talk about abilities.
- I can use *can* to make polite requests.
- I can ask and answer questions with *can*.
- I can say what I can and cannot do.

Lead-in Activity (Teacher-Student – 5–8 minutes)

1. What things can you do well? (swim, cook, play football, speak English...)
2. What can you not do?
3. How do you ask someone for help in English? (“Can you...?”)
4. In what situations do we use “Can I...?”

Quick Concept Check: Can you...? (Rapid-fire with humor)

Ask students quickly and have fun with their answers:

- Can you swim?
- Can you ride a bicycle?
- Can you cook?
- Can you play a musical instrument?
- Can I borrow your pen?
- Can you speak English? (Of course you can... a little bit!)
- Can you sing very well?
- Can you dance?
- What can you do **very well**?
- What can you **not do at all**? (even if your life depended on it!)

Encourage funny answers and laughter — e.g. “I can eat pizza very well!” or “I can’t sing... my dog runs away when I try!”

Before we look at the picture: What do you think the people in the image CAN do?