



## AT THE AIRPORT

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**Level:** A1-A2

**Topic:** At the Airport / Air Travel

**Skills:** Vocabulary, Grammar, Speaking, Functional Language

**Time:** 60–90 minutes

**Central Material:** Large airport terminal scene image (PDF 2)

### Objectives (Can-Do Statements)

- I can use airport vocabulary correctly.
- I can understand and ask about travel procedures.
- I can make polite requests and ask for information at an airport.
- I can talk about air travel and airport situations.

### Activity 1: Brainstorm & Elicit (Warm-Up)

Ask the classroom these questions to get them thinking about the topic and to elicit vocabulary words naturally:

1. **Teacher:** "Imagine you want to travel to another country. You need to go to a special place to catch a plane. What is this place called?"
  - Target Answer: **The airport.**
2. **Teacher:** "Before you get on the plane, you must show a special book with your photo inside. It shows your nationality. What is it?"
  - Target Answer: **A passport.**
3. **Teacher:** "You have big bags and small bags. What is the general word for all your bags?"
  - Target Answer: *Luggage / Baggage / Suitcases.*

### Activity 2: Lead-in

1. Have you ever been to an airport? What was it like?
2. What things do you usually see at an airport?
3. What do people do before they get on a plane?
4. What is the most exciting or stressful part of flying for you?

### Quick Concept Check: Airport Actions

Test understanding of key verbs with rapid-fire questions.

#### Teacher Prompts

- "The passenger checks in his suitcase. What is he doing?"
- "The family goes through security. Where are they?"
- "The plane is boarding now. What is happening?"
- "I need to find my gate. What am I looking for?"

Before we look at the picture: What things do you think people are doing in this airport?

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