



A DAY AT THE BEACH

© talkmor.com

Target Structure & Lesson Overview

- **Target Level:** High Beginner (A1–A2)
- **Vocabulary Focus:** Beach activities, summer items (sunscreen, sunglasses, coolers), and coastal nature (waves, seagulls).
- **Grammar Target:** Present Continuous for actions happening right now ("What are they doing?" → "He is surfing," "They are playing volleyball").
- **Goal:** Get students talking as much as possible! Do not explain the picture. Instead, use your hands to point to different parts of the drawing so students call out the actions immediately.

Vocabulary to Pre-teach

beach, sea, sand, sun, swim, play volleyball, sunbathe, build sandcastles, ice cream, towel, sunscreen.

Warm-up Activities (10–15 minutes)

Activity 1: Quick Starter (5 min)

Write on the board: "Do you like going to the beach?"

"Would you like to live near the beach?"

- Model your own answer with a couple of details.
- Ask students and help them reply.

👉 Choose One 👈

Stand Up If... Students stand up if the sentence is true.	Would You Rather?
• Stand up if you like swimming. • Stand up if you have built a sandcastle. • Stand up if you like hot weather. • Stand up if you have collected shells. • Stand up if you can swim. • Stand up if you have eaten ice cream at the beach. • Stand up if you like sunny days. • Stand up if you have played beach volleyball. • Stand up if you would like to go to the beach tomorrow.	• Swim with dolphins or swim with turtles? • Eat ice cream or watermelon? • Visit the beach every weekend or once a year? • Build a sandcastle or collect shells? • Sit in the sun or under an umbrella? • Have a beach picnic or a beach barbecue? • Watch the sunrise or the sunset? • Go with friends or family? • Read a book or play games? • Have a beach holiday or a city holiday?