



PDF 2: Fun Speaking & Activities

Warm-up Speaking

Talk with a partner:

- “What was the most surprising fact you learned from the reading about scorpion farms?”

A: Interview a Scorpion Farmer (10–12 min)

Work in pairs.

One student is a **TV reporter**.

The other student is a scorpion farm owner or worker.

B: Create Your Own Strange Job (10–15 minutes)

In small groups, invent a new and strange farm or job.

Use these questions

- Why did you start a scorpion farm?
- Is it dangerous to work with scorpions?
- How do you harvest the venom?
- What do you do with the venom?
- Would you recommend this job to others?

Switch roles after 5–6 minutes.

Examples: Spider Silk Farm, Jellyfish Beauty Spa, or Mosquito Vaccine Lab.

Create a short advertisement for your strange business. Include:

- What you “farm” or produce
- Why it is valuable or useful
- One funny or surprising fact

Then present your idea to the class. The class can vote on the most interesting or craziest idea.

Pronunciation Tip – Sounds Like

Practice these key words:

- **Venom** → VEN-um
- **Harvest** → HAR-vist
- **Valuable** → VAL-yoo-uh-bul
- **Research** → REE-search
- **Extract** → EK-strakt (noun) / ik-STRAKT (verb)

Practice Sentence:

“Farmers **harvest** scorpion **venom** because it is very **valuable** for medical **research**.”

Repeat the sentence 3 times with clear pronunciation.

Extra Fun Task

Would you rather milk scorpions for one day or clean elephant cages for one week? Discuss with your partner and explain your choice.