



## FAKE DELIGHTS!

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### PDF 2: Speaking & Fun Activities

#### Speaking & Fun Activities

##### Warm-up Discussion Questions

1. Look at the picture. What is strange about the food?
2. Have you ever seen plastic food models in restaurants?
3. Why do you think Japan makes such realistic fake food?
4. Would you take a photo pretending to eat the giant ice cream?
5. Is it a good idea for restaurants to show fake food? Why?

##### Vocabulary in Action

###### A. Describe the Picture

Use at least 4 vocabulary words to describe the scene.

Your words:

1. \_\_\_\_\_ (No writing. Discussion only. Practice your speaking skills)
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

###### B. Word Challenge

1. The plastic food looks very \_\_\_\_\_. (realistic / confused)
2. These models help \_\_\_\_\_ choose what to eat. (customers / artists)
3. The tourist felt \_\_\_\_\_ when he saw the fake food. (delight / confused)

##### Role-Play – At the Fake Delights Shop

Work in pairs.

- Student A: You are a tourist who wants to order food.
- Student B: You are the shop worker showing the plastic models.

##### Use Phrases Like:

“What does this dish look like?”

“Is this real or fake?”

“It looks delicious!”

## Creative Activity

### Design Your Own Fake Delight!

Create your own plastic food model.

Food name: \_\_\_\_\_

Ingredients it shows: \_\_\_\_\_

Why it would attract customers: \_\_\_\_\_

\_\_\_\_\_

Draw your fake food model here:



### Would You Rather...

1. Eat real food that doesn't look good OR fake food that looks amazing?
2. Be a sampuru artist OR a real chef?

### My Fake Delights Promise

I promise to look carefully at food in restaurant windows from now on!

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Making English fun!