



POSSESSIVE ADJECTIVES

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PDF 1 – Teacher's Guide (Teacher Only)

Title: A1 Possessive Adjectives

Level: A1 (Beginner)

Duration: 40–55 minutes

This is a very practical and essential lesson. Students learn how to use possessive adjectives (my, your, his, her, our, their) correctly when talking about their belongings, family members, and everyday objects. The lesson is clear, visual, and builds confidence in making accurate basic sentences.

Warm-up Activity (5–7 minutes)

Hold up or point to classroom objects and ask students:

- Is this **my** pen or **your** pen?
- Whose book is this?
- Is that **his** bag or **her** bag?

Point to students' bags, phones, jackets, or books to make it personal and natural.

Target Language:

- my, your, his, her, our, their
- This is **my** ... / That is **his** ...
- Is this **your** ... ?
- Possessive adjectives + noun (family, objects, classroom items)

What's Included (4 PDFs):

- PDF 1: Teacher's Guide + Warm-up
- PDF 2: Student Worksheet (Main Practice)
- PDF 3: Speaking Pair Activity
- PDF 4: Bonus Activity + Game

Teaching Tips:

- Clearly show the difference between subject pronouns (I, you, he, she...) and possessive adjectives (my, your, his, her...).
- Always model the language first and have students repeat.
- Encourage students to speak about real things (their own bag, family, etc.) to make it more meaningful.
- Keep corrections gentle — this grammar is very commonly misused by beginners.
- Use lots of pointing and visual examples during the lesson.