



## Teacher Only – Jobs Lesson Plan & Warm-up

### Jobs – Teacher Guide

**Level:** Basic / A1

**Grammar focus:** Simple present "I am a ..." / "What do you do?"

**Vocabulary:** 12 common jobs (doctor, teacher, nurse, police officer, firefighter, chef, driver, farmer, student, engineer, shop assistant, waiter)

### Lesson aim

Students name common jobs, say what job they do / want to do, and ask/answer simple questions about jobs.

**Time** 45–60 minutes

**Materials** Flashcards (PDF 2), worksheets (PDF 3 & 4), pictures of jobs if available

### Warm-up Teacher-Student Discussion Questions (5–10 min)

1. What job do you do? (or What job do you want?)
2. What job does your mom / dad / friend have?
3. What job is fun? What job is hard?
4. What job helps people? What job makes food?
5. Model & chorus: "I am a doctor." "What do you do?" "I am a teacher."
6. Pair quick: Ask your partner "What do you do?" (real or dream job)

### Lesson Plan & Tips

- 5–10 min: Warm-up + flashcards naming drills ("What's this job?").
- 10 min: Vocabulary presentation (PDF 2 flashcards – choral repetition, point & name).
- 15 min: Grammar / vocab practice (PDF 3 – modeling, gaps, sentence building). Monitor pairs.
- 15 min: Speaking & production (PDF 4 – pairs, mingle, draw & describe).
- 5 min: Quick review game (Job Bingo or "Guess my job").

### Tips

- Heavy modeling & repetition at the start.
- Use real gestures (stethoscope for doctor, cooking for chef).
- Encourage full sentences from the beginning.
- For very low groups: Start with only 6–8 jobs.
- Personalize: Let students talk about dream jobs to keep it fun.

**Keys** (for PDF 3 gaps/matching)

**Examples:** I am a nurse. / What do you do? / She is a firefighter.

### Optional Homework

Draw your dream job and write 3 sentences: "I am a ... I help people. It is fun."

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