

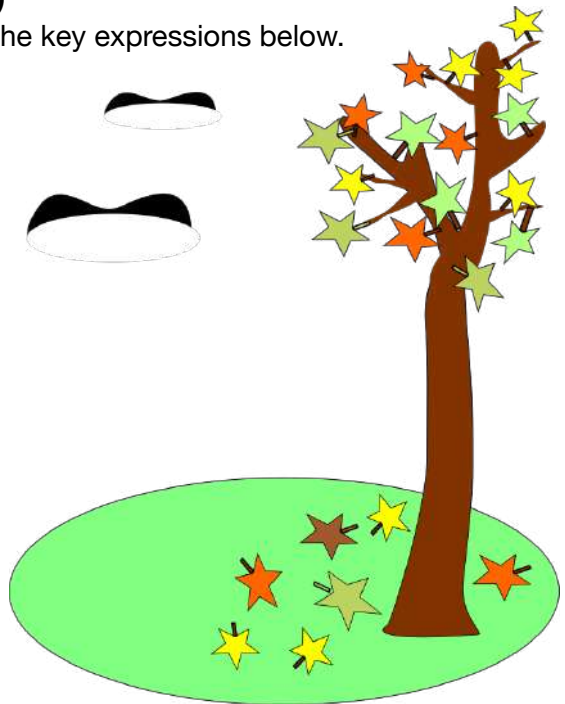


WEATHER

Activity 3: Ask & Answer in Pairs (Practice Speaking)

Student A asks, Student B answers. Switch roles. Use the key expressions below.

1. What's the weather like today?
2. Is it hot or cold where you live?
3. Do you like rainy days? Why / Why not?
4. What's your favorite season? Why?
(*spring / summer / autumn / winter*)
5. What do you do when it's sunny?
6. What do you wear when it's cold?
7. Do you like snow? Why?
8. Is the weather in your country the same all year?



Key Expressions to Use (Write on board for support)

- In my opinion...
- I think it's... because...
- What about you?
- I like / I don't like...
- It's better to... when it's...
- We should...

Activity 4: Quick Speaking Game – Weather Chain (Optional Fun Activity)

- Teacher starts: "Today it's sunny."
- Next student: "Today it's sunny and hot." Next: "Today it's sunny, hot, and windy."

Weather Chain Prompt Variations

1. **Season Starter:** "In summer it's hot." (**Focus: seasons + multiple weather words**)
Next student: "In summer it's hot and _____."
Next: "In summer it's hot, _____, and sometimes _____."
2. **Activity Chain:** "When it's sunny I go to the park." (**Focus: weather + activities**)
Next: "When it's sunny I go to the park and _____."
Next: "When it's sunny I go to the park, _____."
3. **Feeling Chain:** "I feel happy when it's sunny." (**Focus: emotions + adjectives**)
Next: "I feel happy when it's sunny...." Next: ...
4. **Clothing Chain:** "When it's cold I wear a coat." (**Focus: weather + clothing vocabulary**)
Next: Next:
5. **Negative Chain:** "I don't like rainy days." (**Focus: don't like + because**)
Next: ... Next:
6. **Tomorrow's Weather Prediction:** "Tomorrow it will be sunny." (**Focus: future "will be"**)
Next: ... Next:
7. **Favorite Weather Mix:** "My favorite weather is sunny." (**Focus: opinion + adjectives**)
Next: ... Next:

Teacher's Notes

- Start with visuals/flashcards for vocab (5-10 min).
- Model sentences first.
- For weaker groups, provide sentence starters (e.g., "I like summer because it's...").
- Extend: Draw today's weather forecast or talk about tomorrow's weather.
- Homework idea: "Describe the weather in your city this week" (short paragraph).

Extra Weather Chain Prompts

1. Season Starter

Teacher starts: "In summer it's hot."

Next student: "In summer it's hot and sunny."

Next: "In summer it's hot, sunny, and sometimes rainy."

(Focus: seasons + multiple weather words)

2. Activity Chain

Teacher starts: "When it's sunny I go to the park."

Next: "When it's sunny I go to the park and play football."

Next: "When it's sunny I go to the park, play football, and eat ice cream."

(Focus: weather + activities)

3. Feeling Chain

Teacher starts: "I feel happy when it's sunny."

Next: "I feel happy when it's sunny and warm."

Next: "I feel happy when it's sunny, warm, and not windy."

(Focus: emotions + adjectives)

4. Clothing Chain

Teacher starts: "When it's cold I wear a coat."

Next: "When it's cold I wear a coat and gloves."

Next: "When it's cold I wear a coat, gloves, and a scarf."

(Focus: weather + clothing vocabulary)

5. Negative Chain (great for practicing negatives)

Teacher starts: "I don't like rainy days."

Next: "I don't like rainy days because it's wet."

Next: "I don't like rainy days because it's wet and cold."

(Focus: don't like + because)

6. Tomorrow's Weather Prediction

Teacher starts: "Tomorrow it will be sunny."

Next: "Tomorrow it will be sunny and hot."

Next: "Tomorrow it will be sunny, hot, and windy."

(Focus: future "will be" – easy extension if students know it)

7. Favorite Weather Mix

Teacher starts: "My favorite weather is sunny."

Next: "My favorite weather is sunny and warm."

Next: "My favorite weather is sunny, warm, and not too hot."

(Focus: personal opinion + adjectives)

How to Use Them

- Do the original chain first (Today it's sunny...) as a warm-up.
- Then pick 1–3 more from these for extra rounds.
- For larger classes, split into small groups so everyone gets more turns.
- Add a fun twist: the chain must include at least one new word each time, or the student who repeats loses a point (in a friendly way!).

Go around the class — great for listening + memory!

Quick Reflection (End of class – students share)

- Which weather word is new for you?
- What's the best weather for you?