



## ENGLISH FOR TOUR GUIDES

### 1. Warm-up Speaking (5–7 minutes)

#### Activity: Safety Instructions Quick Check

##### In pairs:

One person is the guide, the other pretends to be a tourist straying away or not listening.

The guide gives 3 quick safety instructions in 30 seconds (e.g., "Please stay with the group!").

The tourist responds ("OK!" or "Sorry, I was taking a photo!").

Switch roles 3 times.

**Tip:** Use a strong, clear voice and gestures (point, wave to come back).



### 2. Key Useful Phrases

#### Group Management & Safety Instructions

##### Keeping the group together

- Please stay together and follow me closely.
- Don't wander off — stay with the group at all times.
- If you get separated, please stop and wait — I'll come back for you.
- Count your group / heads — is everyone here?

##### Emergency & reassurance

- In case of emergency, follow my instructions immediately.
- Don't worry — everything is under control.
- If you feel unwell, tell me right away.
- The meeting point is [place] if we get separated.

##### Safety on the move

- Watch your step — the ground is uneven.
- Please hold the handrail / be careful on the stairs.
- Look both ways before crossing the street.
- In crowded areas, keep your belongings close.

##### Pronunciation tips

- Uneven (un-EE-vun)
- Belongings (bi-LONG-ings)
- Immediately (ih-MEE-dee-it-lee)

##### Checking & encouraging

- Is everyone OK? Any questions?
- Great job staying together — thank you!

### 3. Gap-Fill Practice – Safety Instructions

#### Activity: Complete the Group Management Speech

Fill in the gaps with words/phrases from the box to make clear, professional instructions.

*stay / watch / together / close / separated / unwell / emergency / everyone*

"Before we start walking, please listen carefully. (1) \_\_\_\_\_ together and follow me

(2) \_\_\_\_\_. If you get (3) \_\_\_\_\_, please stop and wait — I'll come back for you.

(4) \_\_\_\_\_ your step — the path is uneven in some places. Keep your (5) \_\_\_\_\_

close in the crowded market. If you feel (6) \_\_\_\_\_ at any time, tell me right away.

In case of (7) \_\_\_\_\_, follow my instructions immediately.

Is (8) \_\_\_\_\_ OK? Any questions? Great — let's go safely!"

#### 4. Matching – Situation to Safety Instruction

##### Activity: Match the Situation to the Best Guide Phrase

- A. The group is crossing a busy street
  - B. Someone looks tired or unwell
  - C. Tourists are taking photos and falling behind
  - D. The path has steps and uneven ground
  - E. In a crowded market
1. Watch your step and hold the handrail.
  2. Please stay together and don't wander off.
  3. Look both ways before crossing — stay close to me.
  4. If you feel unwell, tell me right away.
  5. Keep your belongings close and watch for pickpockets.

#### 5. Main Speaking Practice – Role-Play (12–15 minutes)

##### Activity: Manage the Group Safely!

Work in small groups (4–6 people).

Student A = Tour Guide

Others = Tourists

##### Tourists:

Act out different behaviors (straying to take photos, walking slowly, looking tired, getting separated in crowd).

Complain or ask occasionally:

- "I want to take a photo here!"
- "I'm feeling a bit dizzy."
- "Where is the rest of the group?"

##### Tour Guide:

Lead the "walk" (stand and move around the room a little). Give clear safety instructions (1–2 minutes):

- Keep everyone together
- Give specific warnings
- Check on individuals
- Reassure the group
- Use imperatives/modals ("Please...", "You must...", "Make sure...")

##### Example:

"Please stay together — don't wander off for photos yet. Watch your step on the uneven path. If you feel unwell, tell me immediately. Is everyone OK?"

Switch roles so everyone practices managing the group.

**Tip:** Use the town map or safety icons to point while giving instructions.

#### 6. Final Warm-down (5 minutes)

##### Activity: One Safety Tip

In a circle or quick round.

Each person says **one sentence** about a safety tip they learned or used today.

##### Example:

"I liked the tip to 'watch your step' — it's simple but important!"

End with: "Thank you for being a safe and responsible group!"

## Teacher's Key

Students learn to manage groups professionally: keeping everyone together, dealing with stragglers, ensuring safety on the move, giving clear instructions in noisy or crowded places, and handling minor emergencies calmly. This lesson emphasizes leadership language, imperatives/modals for instructions (please stay..., you must..., make sure...), and a reassuring tone.

### 3. Gap-Fill Practice – Safety Instructions

#### Activity: Complete the Group Management Speech

Fill in the gaps with words/phrases from the box to make clear, professional instructions.

*stay / watch / together / close / separated / unwell / emergency / everyone*

"Before we start walking, please listen carefully. (1) **Stay** together and follow me (2) **close**. If you get (3) **separated**, please stop and wait — I'll come back for you.

(4) **Watch** your step — the path is uneven in some places. Keep your (5) **belongings** close in the crowded market. If you feel (6) **unwell** at any time, tell me right away.

In case of (7) **emergency**, follow my instructions immediately.

Is (8) **everyone** OK? Any questions? Great — let's go safely!"

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