



THINK & SPEAK

1. Quick Fire Brainstorm (5 minutes)

Task: In pairs, list as many answers as you can in 2 minutes.

- Jobs people will do in the future
- New inventions people might use
- Places people might live

Whole-class: Which idea was the most surprising?

2. Picture Prompt Discussion (8 minutes)

Questions for pairs:

- What do you see? 🖱️
- How is life different in this picture?
- Would you like to live with Optimus? Why/why not?

Whole-class: Share 2–3 interesting answers.



Tesla Optimus Gen 2 (via public promo/news sources)

3. Vocabulary Puzzle (7 minutes)

Match the halves to make phrases about the future:

- | | |
|-----------------|--------------|
| 1. renewable | reality |
| 2. space | energy |
| 3. artificial | car |
| 4. self-driving | travel |
| 5. virtual | intelligence |

Pair check, then invent one new phrase together.

4. Roleplay: Interview with a Futurist (10 minutes)

- **Student A:** Journalist. Ask 3 questions about life in 2050.
- **Student B:** Futurist. Answer with imagination and detail.

Switch roles after 5 minutes.

Whole-class: Which future idea was funniest or most creative?

5. Opinion Line (10 minutes)

Listen to your teacher. He/She will read some statements to you.

Raise your left hand = agree

Raise your right hand = disagree.

Explain your choice in 1–2 sentences.

6. Wrap-Up Reflection (2 minutes)

Write one sentence: “In the future, I hope...”

Share with a partner.

Teacher's Key

3. Vocabulary Puzzle (7 minutes)

Match the halves to make phrases about the future:

1. renewable energy
2. space travel
3. artificial intelligence
4. self-driving car
5. virtual reality

Pair check, then invent one new phrase together.

5. Opinion Line (10 minutes)

Teacher reads statements. Students raise their left hand = agree
raise their right hand = disagree.

1. "Robots will replace teachers."
2. "People will live on Mars."
3. "Technology will make life easier."
4. "The future will be more dangerous."

Students explain their choice in 1–2 sentences.