



ENGLISH FOR TOUR GUIDES

1. Warm-up Speaking (5–7 minutes)

Activity: Quick Personal Recommendation

In pairs: One person says their **favorite place** in their city/country.

The other asks 2–3 follow-up questions:

- Why do you like it?
- Is it better than other places?
- Who would enjoy it most?

Then switch roles.

Tip: Use comparatives ("It's better than...") and reasons ("because it's...").



2. Key Useful Phrases

Recommending & Suggesting Professionally

Strong recommendations

- You really must try / visit / go to...
- I highly recommend... — it's one of the best in the city!
- It's definitely worth seeing / doing...

Reasons & comparatives

- It's much better than... because...
- It's more relaxing / exciting / authentic than...
- The food / view / atmosphere is fantastic!

Personalized suggestions

- If you like [interest], then you'll love...
- For [type of person], the best option is...
- Depending on what you prefer, I suggest...

Polite closing

- What do you think? Would you like to add that to the itinerary?
- I think you'll enjoy it — most tourists do!

Pronunciation tips

- Recommend (rek-uh-MEND)
- Worth (wurth)
- Authentic (aw-THEN-tik)

3. Gap-Fill Practice – Persuasive Recommendation

Activity: Complete the Recommendation

Fill in the gaps with words/phrases from the box to make a strong, natural suggestion.

must / highly / worth / if you like / better than / fantastic / depending / think

"Welcome to the food tour! You really (1) _____ try the street food market.

(2) I _____ recommend it — the flavors are (3) _____! (4) _____ spicy food, you'll love the local noodles. It's much (5) _____ the tourist restaurants.

It's definitely (6) _____ visiting in the evening when the lights are on.

(7) _____ on your taste, I can suggest other places too.

What do you (8) _____? Shall we add it to the plan?"

4. Matching – Tourist Interest to Recommendation

Activity: Match the Tourist's Interest to the Best Suggestion

- A. "I love history and old buildings."
 - B. "I want good food and local flavors."
 - C. "I'm looking for relaxing places."
 - D. "I need souvenirs and shopping."
 - E. "I like adventure and outdoor activities."
1. You really must try the night market — the food is authentic and cheap!
 2. I highly recommend the old castle — it's one of the best preserved in the region.
 3. The park is perfect for you — it's more relaxing than the busy streets.
 4. For shopping, Main Street is worth visiting — it's better than the big malls.
 5. If you like adventure, go hiking in the hills — the views are fantastic!

5. Main Speaking Practice – Role-Play (12–15 minutes)

Activity: Make Personalized Recommendations!

Work in small groups (3–5 people).

Student A = Tour Guide

Others = Tourists

Tourists:

Each tourist tells the guide one interest or preference:

- "I love food and trying new things."
- "I'm interested in history."
- "I want something relaxing."
- "I need to buy gifts."
- "I like adventure."

Tour Guide:

Listen carefully, then give 2–3 personalized recommendations (1–2 minutes).

Use phrases from *activity 2*:

- Strong recommendation + reason
- Comparatives/superlatives
- "If you like..."
- Ask for feedback ("What do you think?")

Example:

"If you like history, you really must visit the old castle. It's one of the best in the country because it's over 600 years old. It's much more interesting than the modern museum. What do you think?"

Switch roles so everyone practices recommending.

Tip: Use the town map or landmark pictures to point while suggesting.

6. Final Warm-down (5 minutes)

Activity: One Suggestion I Liked

In a circle or quick round.

Each person says **one sentence** about a recommendation they heard today (positive).

Example:

"I liked the suggestion for the night market — it sounds delicious!"

End with: "Thank you for the great recommendations!"

Teacher's Key

Students now give more personalized, detailed, and persuasive recommendations — using comparatives/superlatives, reasons, conditionals (if you like..., you'll love...), and polite persuasion. They adapt suggestions based on tourist interests, making the language more natural and sales-like (in a positive, helpful way).

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(2) I **highly** recommend it — the flavors are (3) **fantastic!** (4) **If you like** spicy food, you'll love the local noodles. It's much (5) **better than** the tourist restaurants.

It's definitely (6) **worth** visiting in the evening when the lights are on.

(7) **Depending** on your taste, I can suggest other places too.

What do you (8) **think**? Shall we add it to the plan?"

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Matching Key: A-2, B-1, C-4, D-5, E-3