



ALL MY FRIENDS ARE FAKE

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PDF 1 – Warm-up & Reading + Teacher Notes

Title: Dear AI – All My Friends Are Fake (A2)

Warm-up (5 minutes)

Discuss in pairs or small groups:

1. How many close friends do you have? How many “school friends”?
2. What are three important qualities of a real friend?
3. Have you ever felt left out or that some friends were fake? Share (no names).
4. Do you think social media makes friendship problems worse? Why?

Read Jordan’s Letter

Dear AI,

I’m 16 and I feel like all my friends are fake. At school everyone smiles and talks to me, but when I see their group chats or Instagram stories, they go out without me. Last weekend they went to the cinema and nobody invited me. When I asked one friend about it, she said, “Oh sorry, we thought you were busy.”

I always try to be nice and help them with homework, but I feel used. I’m starting to hate school because of this. What should I do?

Jordan

Quick Check

1. How old is Jordan?
2. What exactly happened last weekend?
3. Why does Jordan help with homework?
4. How does Jordan feel about going to school now?

Vocabulary Matching

Words

1. fake
2. left out
3. used
4. group chat
5. chasing

Meanings

- a. excluded or not invited
- b. taken advantage of
- c. not real or sincere
- d. a private messaging conversation with many people
- e. trying hard to get someone’s friendship or attention

Teacher Notes & Answer Key

Level: A2

Time: 40–55 minutes

Skills: Reading, Speaking, Writing, Critical Thinking

Grammar Focus: Giving advice (should, had better, it's better to...)

Answers:

Quick Check: 1. 16 2. Friends went to the cinema without Jordan 3. Helps with homework but feels taken advantage of

Vocabulary: 1-c, 2-a, 3-b, 4-d

Lesson Flow:

1. Warm-up (PDF1) → 2. AI Reply & Discussion (PDF2) → 3. Real/Fake Friend Game (PDF3) → 4. Creative Writing (PDF4)

Tips: Be sensitive with discussions. Encourage honesty but no names. Stronger students can write longer letters.