



(Talkmor.com - Practice English. Challenge a friend. Have fun. Earn points!)

**Welcome to your English Quiz!** Take a moment to look carefully at the picture above.

- What time of day is it?
- Where are the people?

Try to think of the **verbs** (actions) and **nouns** (things and people) that you see in the scene. Use your observations and imagination to answer the questions on the back of this page. You will practice new vocabulary, grammar, and get to be creative! **Good luck!**

**Name**

**Class**

**Date**

## Busy Station Travel - Beginner ESL Quiz (Student Handout)

### Part A: Travel Vocabulary Cross-Out

Look at the picture. Cross out (X) the word that does **not** belong in a sentence about this train station.

Word Group	Cross Out	Points
People	Traveler / Conductor / Passenger / Pilot	____ / 4
Objects	Luggage / Towel / Ticket / Backpack	
Actions	Waiting / Running / Swimming / Sitting	
Places	Platform / Tracks / Ocean / Bench	

### Part B: Simple Past Tense

Complete the sentences using the **Simple Past** form of the verb in parentheses.

1. The man (**buy**) a ticket at the machine ten minutes ago. The man \_\_\_\_\_ a ticket.
2. The train (**arrive**) at the station five minutes ago. The train \_\_\_\_\_ at the station.
3. The passenger (**say**) goodbye to his friend. The passenger \_\_\_\_\_ goodbye.
4. The people (**walk**) down the platform to find their coach. The people \_\_\_\_\_ down the platform.

Points  
\_\_\_\_ / 4

### Part C: Modal Verbs (Must / Can / Should)

Complete the sentences with the best Modal Verb: **must** (obligation), **can** (possibility), or **should** (recommendation).

1. A passenger \_\_\_\_\_ buy a ticket before getting on the train. (It's a rule.)
2. A traveler \_\_\_\_\_ keep their luggage close to them. (It's a good idea.)
3. You \_\_\_\_\_ see many different kinds of people here. (It's possible.)
4. You \_\_\_\_\_ never stand over the yellow line. (It's a safety rule.)

Points  
\_\_\_\_ / 4

### Part D: Formal vs. Informal Language

Imagine you are talking to a **conductor** (formal) or a **friend** (informal) at the station. Underline the most appropriate response.

1. **To a Friend:** "Where's your train?"  
(A. My train is over there. / B. Excuse me, is this the correct track?)
2. **To the Conductor:** "Can I see your ticket?"  
(A. Yes, here you go. / B. Yeah, check it out.)
3. **To a Friend:** "I'm going to London!"  
A. That is exciting news. / B. Awesome!

Points  
\_\_\_\_ / 3

### Part E: Phrasal Verbs Challenge

Complete the sentences with the correct Phrasal Verb from the box.

**/get on /look for /check in /**

1. I have my ticket, now I need to \_\_\_\_\_ the correct platform.
2. We need to \_\_\_\_\_ our luggage before the train leaves.
3. Hurry! It is time to \_\_\_\_\_ the train!

Points  
\_\_\_\_ / 3  
Total  
\_\_\_\_ / 18

## SELF-CHECK KEY

### Part A: Travel Vocabulary Cross-Out

1. **Pilot** (Trains have conductors/drivers, not pilots)
2. **Towel** (Used for bathing/drying, not travel)
3. **Swimming** (Not an action in a train station)
4. **Ocean** (Train stations are not on the ocean)

### Part B: Simple Past Tense

1. The man **bought** a ticket.
2. The train **arrived** at the station.
3. The passenger **said** goodbye.
4. The people **walked** down the platform.

### Part C: Modal Verbs (Must / Can / Should)

1. must
2. should
3. can
4. must (or should)

### Part D: Formal vs. Informal Language

1. A. My train is over there. (Informal)
2. A. Yes, here you go. (Formal)
3. B. Awesome! (Informal)

### Bonus Activity: Phrasal Verbs Challenge

1. look for
2. check in
3. get on