



## I HATE DOING THE DISHES

This page helps you practice what you've learned about chores and dishes in a fun way! Work alone, in pairs, or in groups as directed.

### Activity 1: Chore Sentence Builder (Pair Work)

Work with a partner. Use the words below to create 3 different sentences about chores. Each sentence must include a gerund and one PDF 2 word (e.g., sink, greasy, sponge). Write your sentences and share them.

**Word Bank:**      *wash*    *clean*    *scrub*    *sink*    *greasy*    *sponge*    *motivation*

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### Activity 2: Chore Advice Swap (Group Work)

In small groups, take turns giving advice to a friend who hates a chore (e.g., doing dishes, sweeping). Use "should," "could," or "might" in each piece of advice. Each person gives 2 ideas. Write them down and discuss which is best.

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### Activity 3: Draw and Describe (Individual or Pair)

Draw a funny picture of a chore gone wrong (e.g., soap bubbles everywhere, a greasy pan flying). Write 2 sentences describing it, using a gerund and a PDF 2 word. Share with a partner or the class.

### Activity 4: Chore Question Chain (Group Work)

Sit in a circle. The first person asks a chore-related question (e.g., "What do you hate doing?"). The next person answers and asks a new question. Keep going for 5 rounds. Use gerunds in questions and answers.

### Activity 5: Quick Self-Check (Individual)

Answer these questions about the lesson. Be honest!

1. What's one new word you learned? \_\_\_\_\_
2. What's one gerund you can use now? \_\_\_\_\_
3. What was your favorite activity? Why? \_\_\_\_\_

## Teacher's Key

Use this as a flexible warm-down or homework page. Adapt tasks based on time or student level. Encourage full sentences and creativity, offering support with word banks if needed.

### Activity 1: Chore Sentence Builder (Pair Work)

**Word Bank:** *wash clean scrub sink greasy sponge motivation*

**Example for Teachers:**

- I enjoy washing dishes in the sink with music.
- Scrubbing greasy pans takes a lot of effort.
- Cleaning with a sponge gives me motivation.

**Teacher's Note:** Encourage variety. For lower-level students, suggest starting with "I [gerund] [PDF 2 word]..."

**Teacher's Key for Activity 1:**

- Accept any 3 correct sentences with a gerund (e.g., washing, scrubbing) and a PDF 2 word (e.g., sink, greasy). Check grammar (e.g., "I wash" → "I am washing" or "I wash").

### Activity 2: Chore Advice Swap (Group Work)

**Example for Teachers:**

- You should listen to music while washing dishes.
- You might ask your sibling to help scrub the sink.

**Teacher's Note:** Encourage humor (e.g., "You could hire a robot!"). For lower-level students, provide a starter: "You should [gerund]..."

**Teacher's Key for Activity 2:**

- Accept 2 pieces of advice per student with "should," "could," or "might" and a gerund (e.g., washing, scrubbing). PDF 2 words (e.g., sink) are a bonus.

### Activity 3: Draw and Describe (Individual or Pair)

**Example for Teachers:**

- Washing dishes made the sink overflow with bubbles.
- Scrubbing a greasy pan caused a big mess.

**Teacher's Note:** Praise creativity. For lower-level students, offer a sentence frame: "[Gerund] [PDF 2 word] made a [adjective] [noun]."

**Teacher's Key for Activity 3:**

- Accept 2 sentences with a gerund (e.g., washing, scrubbing) and a PDF 2 word (e.g., sink, greasy). Check for simple past or present tense consistency.

### Activity 4: Chore Question Chain (Group Work)

**Example for Teachers:**

- Person 1: What do you hate doing?
- Person 2: I hate washing dishes. What chore do you avoid?
- Person 3: I avoid scrubbing pans. What makes chores fun?

**Teacher's Note:** Time the chain (e.g., 5 minutes). For lower-level students, suggest questions like "What do you like doing?" or "What do you hate doing?"

**Teacher's Key for Activity 4:**

- Ensure each question and answer uses a gerund (e.g., washing, scrubbing). No strict answers, but monitor for participation.