# Speaking Practice. Find Someone Who...



### THE SIESTA STORY

#### Task 1: Find Someone Who... Get Up and Talk!

Walk around the room and ask your classmates the questions below. If a classmate says "Yes," write their name in the box. You must ask a follow-up question to get more information! (e.g., "Oh really? When do you usually feel drowsy?")

Try to find a different person for each box!

Find Someone Who	Classmate's Name	Follow-up Question Used
used to take naps as a child.		
feels their productivity is highest in the morning.		
thinks that having a long lunch is bad for their metabolism.		
gets drowsy if they eat too much rice or bread.		
would prefer the Japanese Inemuri over the Siesta.		
knows someone with a heart problem (related to cardiovascularhealth).		
**is more <b>alert</b> after 9 pm.		
believes their school should make a nap mandatory.		

#### Task 2: Ask and Answer Deeply

Work with a partner. Take turns asking and answering the questions below. Try to use a conditional sentence (If... then...) in your answer, and always ask a follow-up question! **Example**:

- A: "If you could recuperate instantly, what would you do with your extra time?"
- **B:** "If I could **recuperate** instantly, I **would read** a book. What **would you do?**"

Question	Answer (Use Conditionals!)	Partner's Follow-up Question
<b>1.</b> If your boss offered you a 3-hour siesta every day, what would be the biggest problem?		
<b>2.</b> Do you think people in your country <b>used to</b> have a midday rest? If so, what was it like?		
<b>3. Unlike</b> the siesta, what is a tradition in your culture that makes you feel more <b>alert</b> ?		
<b>4. If</b> you take a nap longer than 30 minutes, how does your <b>productivity</b> change?		
<b>5.</b> What is the most important part of your daily routine to stay healthy?		
<b>6.</b> What is the best way to <b>recuperate</b> when you feel really tired? (Don't say 'sleep'!)		

## **Teacher's Guidance**

- **Goal:** Fluency, movement, and spontaneous use of target language (*used to, would*, Conditionals, and vocabulary).
- **Monitoring:** Walk around and listen for students successfully asking and answering and using follow-up questions (e.g., *Why?*, *When?*, *How often?*).
- Timing: Allocate about 10-12 minutes for Task 1 and 15 minutes for Task 2.