Burger Debate and Speaking & Grammar Practice.



THE STORY OF THE HAMBURGER

Burger Debate - Persuasive Speaking Practice

Instructions:

Choose a debate topic below. Work in pairs or small teams. One side argues "Yes," the other argues "No." Use persuasive language and give reasons. Be dramatic, be funny, be convincing.

Debate Topics:		Sentence Starters:	
1.	Should pineapple be banned from burgers?		
2.	Is ketchup better than mayonnaise?	I strongly believe that	
3.	Should burgers be eaten with a knife and fork?	In my opinion	
4.	Is the veggie burger better than the beef burger?	The main reason is	
5.	Should burgers be considered a breakfast food?	Some people say, but I think	
6.	Is it okay to eat a burger with ice cream?	If we allow this, then	
7.	Should schools serve burgers every Friday?	Let me give you an example	
8.	Is the burger the best food in the world?		
9.	Should burgers be square instead of round?		
10	. Is it rude to eat the last bite of someone's burger?		

Speaking & Grammar Practice

- 1. Choose a block that you like & talk to a classmate about it.
- 2. When you have finished, your classmate can choose a different block and talk to you as long as he/she can.
- 3. You can only talk about the same block once.

	1	2	3	4
1				
	Describe your	Say three burger	Name a burger	Say a sentence with
	dream burger.	toppings you love.	you've never tried.	"used to" and burgers.
2				
	Say a sentence with	Say a sentence with	Say a sentence	Say a sentence with
	"should" and burgers.	"because" and burgers.	with "if" and burgers.	"going to" and burgers.
3				
	Use a passive voice	Tell a short burger	Ask your partner	Say a conditional
	sentence about	story using	a burger question	sentence about burgers.
	burgers.	sequencing words.		
4				
	Say a sentence with	Say a sentence with	Say a sentence with	Say a sentence with
	"can't" and burgers.	"never" and burgers.	"always" and burgers.	"have to" and burgers.
5				
	Say a sentence with	Say a sentence with	Say a sentence with	Say a sentence with
	"already" or "yet."	"like" or "hate."	"too" or "enough."	"was/were + past
				participle."

Teacher's Key

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Tip: Encourage students to vote after each debate. Use tally marks or stickers to track the "winning" side.

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