



MY LITTLE BROTHER IS SO ANNOYING

Part 1: Mini Debate – “Who’s More Annoying?”

In pairs, debate the question: “Are little brothers more annoying than little sisters?”

Support Language:

- “I believe...”
- “In my experience...”
- “That’s true, but...”
- “Let me explain why...”
- “I disagree because...”

Optional Extension:

Turn it into a class vote

Add a twist: “Who’s more annoying—
siblings or parents?”

Part 2: Role-Play – “Family Negotiation”

One student plays the older sibling, the other plays the little brother. Scenario: The older sibling wants quiet time. The younger sibling wants attention.

Goals:

- Use emotional vocabulary
- Use negotiation language
- Reach a funny or realistic agreement

Support Phrases:

- “Can we make a deal?”
- “I need space because...”
- “How about we take turns?”
- “If you stop copying me, I’ll...”

Part 3: Build Your Argument – “Why I Need My Own Room”

Write a short persuasive paragraph (100–120 words) explaining why you need your own room.

Include:

- One emotional reason
- One example of sibling behavior
- One solution or request

Example Starter: I need my own room because my little brother is always in my space. He touches my things, makes noise, and never lets me relax. Last week, he spilled juice on my homework. I feel frustrated and tired. If I had my own room, I could study, sleep, and breathe. Please, give me peace!