



I HATE DOING THE DISHES

This page is all about speaking! Work with your classmates to practice English. Use the activities below to talk about chores, dishes, and more. Have fun and use full sentences!

Activity 1: Find Someone Who...

Walk around the class and ask your classmates the questions below. Write their names next to the statements if they say “yes.” Try to find a different person for each one. Share your answers with the class!

	Name 1	Name 2
1. Find someone who hates doing the dishes.	_____	_____
2. Find someone who uses music while scrubbing.	_____	_____
3. Find someone who has a greasy pan story.	_____	_____
4. Find someone who enjoys cooking but not cleaning.	_____	_____
5. Find someone who has a deal to avoid chores.	_____	_____

Activity 2: Two Truths and a Lie - Chores Edition

Think of three statements about your chores (e.g., doing dishes, sweeping). Two must be true, and one must be a lie. Use gerunds and at least one PDF 2 word (e.g., sink, sponge). Share with a partner or small group. They guess the lie!

Activity 3: Chore Complaint Role-Play

Work in pairs. One student is a teenager complaining about chores (e.g., doing the dishes), and the other is a parent responding. Take turns (2 minutes each). Use at least 2 gerunds and 1 PDF 2 word. Switch roles after.

Example Dialogue:

- Teen: “Mom, I hate washing dishes! The sink is always full of greasy plates!”
- Parent: “I understand, but scrubbing helps you learn responsibility. Maybe you could listen to music?”
- Teen: “Okay, but I still dislike cleaning the kitchen!”

Activity 4: Quick Questions Race

In small groups, take turns asking the questions below to your teammates. The first to answer each question with a full sentence gets a point. The player with the most points wins!

1. What chore do you hate doing the most?
2. How do you make scrubbing fun?
3. What would you trade to avoid the dishes?
4. Who does the sink cleaning in your house?
5. What’s the worst thing about greasy pans?

Teacher's Key

Activity 1: Find Someone Who...

Teacher's Note: Encourage follow-up questions (e.g., "Why do you hate it?"). For lower-level students, provide a sample question: "Do you hate doing the dishes?"

Activity 2: Two Truths and a Lie - Chores Edition

Example for Teachers:

- I love washing dishes with a soggy sponge. (Lie)
- I hate scrubbing greasy pans every day. (True)
- I dance while cleaning the kitchen. (True)

Teacher's Note: Encourage creativity and humor (e.g., "I wash dishes with my feet!" as a lie). For lower-level students, help them write their statements first. Monitor for gerund use.

Activity 3: Chore Complaint Role-Play

Teacher's Note: Encourage expressive tones and humor (e.g., exaggerated complaints like "The dishes are attacking me!"). For lower-level students, provide sentence starters: "I hate [gerund] because..." or "You should [gerund]..."

Teacher's Key: Check for:

- At least 2 gerunds (e.g., washing, scrubbing).
- At least 1 PDF 2 word (e.g., sink, greasy).
- Correct grammar and full sentences.