



AN ARM AND A LEG

Focus: Speaking fluency, question formation, idiom usage, emotional vocabulary

Tone: Energetic, playful, student-led

Includes: Find Someone Who grid, Ask & Answer prompts

Part 1: Find Someone Who...

Walk around the room. Ask classmates questions using the idiom “an arm and a leg.” Write their name in the box if they say yes. Try to fill the whole grid!

Find someone who...

Name

1. Paid an arm and a leg for shoes
2. Regretted buying something expensive
3. Thinks concert tickets cost too much
4. Bought an overpriced snack
5. Would pay an arm and a leg for a phone
6. Paid too much for a taxi
7. Thinks school uniforms are expensive
8. Paid an arm and a leg for a gift
9. Would never pay an arm and a leg for anything
10. Paid a lot for a pet or plant
11. Thinks some things are worth the cost
12. Paid an arm and a leg for travel

Part 2: Ask & Answer — Big Money Questions

Work in pairs or small groups. Ask and answer the questions below. Use emotional vocabulary and the idiom “an arm and a leg” when possible.

Questions:

1. If you won \$150,000, what expensive items would you buy?
2. What's something you paid an arm and a leg for — and loved?
3. What's something you paid an arm and a leg for — and regretted?
4. What's one thing you would never pay an arm and a leg for?
5. Do you think expensive things are always better? Why or why not?
6. What's the most overpriced thing you've ever seen?
7. What's something that looks expensive but isn't?
8. What's something that feels worth an arm and a leg?