



PDF 5 – My Friend Is Always Late – Speaking & Review

Speaking Task 1 – “My Friend” (pair work)

Tell your partner about a real (or imaginary) friend who is always late. Use:

- always / often / sometimes
- excuses
- how you feel

Speaking Task 2 – Group Decision

You have a group trip. One friend is always late. What rules will you make?
(Example: “If you are late, you carry the heavy bag!”)

Final Review Game – “Hot Seat” (10–12 minutes – optional fun closer)

How to play:

- One student sits in the “hot seat” (in front of the class).
- The other students ask questions.
- The student in the hot seat answers.
- After 2–3 minutes, change to a new student.
- Do 3–5 students (or more if time allows).

Use the target language:

- always / usually / often / sometimes
- late, on time, punctual, excuse, annoyed, wait, forget

Question Bank

Students can choose any questions they like.

Easy Questions

1. Are you usually late or on time?
2. How often are you late for class? (always / usually / often / sometimes / never)
3. Do you have a friend or family member who is always late?
4. How do you feel when you wait for someone? (annoyed, bored, angry, okay)
5. What is your best excuse for being late?

Medium Questions

6. Would you rather have a friend who is always late or always early?
7. What advice would you give to someone who is always late?
8. Is it okay to be late sometimes? Why or why not?
9. What do you do when you wait for a friend who is late?
10. What is the funniest excuse you ever heard?

Fun / Challenge Questions

11. What would you do if your friend is 30 minutes late for a meeting?
12. Have you ever been very late? What happened?
13. If you could change one thing about your punctuality, what would it be?
14. In your country, is it normal to be late?
15. Make a new rule for friends who are always late!

Self-Check

I can...

- talk about punctuality
- use always/often/sometimes
- give and understand excuses
- write a short complaint