



THE STORY OF THE HAMBURGER

Part 1: Warm-Up — What's in a Burger?

List five things that make a great burger (real or imaginary). Be creative!

Example: Crispy lettuce, Melted cheese, Etc.

_____	_____
_____	_____
_____	_____

Part 2: Find Someone Who... — Burger Edition

Walk around the room and talk to your classmates. Ask questions and write their names in the boxes. You must ask a follow-up WH-question for each answer (e.g., "Why?" "Where?" "What kind?").

Find someone who...	Name	Follow-up WH-question
1. ...has eaten a burger this week	_____	_____
2. ...has tried a veggie or fish burger	_____	_____
3. ...knows a weird burger topping	_____	_____
4. ...has eaten a burger in another country	_____	_____
5. ...can name three fast food restaurants	_____	_____
6. ...has made a burger at home	_____	_____
7. ...thinks burgers are overrated	_____	_____
8. ...would add something strange to a burger (e.g. candy)	_____	_____

Part 3: Partner Interview — Follow-Up Practice

Work with a partner. Student A asks the first question. Student B answers. Then Student A must ask a second WH-question based on the answer.

Example:

A: Have you ever eaten a burger in another country?

B: Yes, in Japan.

A: What kind of burger was it?

Questions:

Do you like hamburgers?	_____
What's the strangest burger you've ever seen?	_____
Have you ever made a burger at home?	_____
What toppings do you love or hate?	_____
Would you eat a burger with pineapple?	_____

Teacher's Key

Part 2: Find Someone Who... — Burger Edition

Tip: Encourage students to ask follow-up questions like:

“Where did you eat it?”

“What was in it?”

“Why do you think that?”

“What would you add?”