



I HATE DOING THE DISHES

Activity 1: Chore Charades

Get ready to stand up, act out, and shout out! This game is all about **chores** (those jobs we do around the house) and using **gerunds** (the *-ing* form of a verb).

Instructions for Play

1. **Form Your Crew:** Work in small teams of **3 or 4 students**.
2. **Find Your Chore:**
 - One student **closes their eyes** and gently places their finger (or the tip of a pencil) on the list of chores at the bottom of the page.
 - The chore they land on is the one they must **act out**.
 - Remember: Keep the chore a secret from your team!
3. **Action!**
 - The acting student stands up and **acts out** the chore **without speaking** (like charades!).
4. **The Guessing Game (Using Gerunds!):**
 - The rest of the team must watch closely and **guess the chore in English**.
 - You **must** use a **gerund** (the *-ing* form) in your guess.
 - **Example Guess:** "Is it **washing** the dishes?" / "Are you **sweeping** the floor?" / "Is it **cooking** dinner?"
5. **Score It:**
 - If your team guesses the chore correctly, you earn **1 point**!
 - Keep track of your score. The student who acted goes to the back of the line, and the next player in the group closes their eyes to find a new chore.

Chores: Close your eyes and touch the page to select the chore you will act out!

Washing dishes	Scrubbing pans	Sweeping the floor
Cooking dinner	Folding clothes	Hanging up clothes
Vacuuming the carpet	Watering plants	Taking out the trash
Making the bed	Setting the table	Cleaning the windows
Mowing the lawn	Walking the dog	Doing the laundry
Dusting the shelves	Hanging up laundry	Washing the dog

Activity 2: Chore Debate

- Work in pairs. Choose one chore you both dislike (e.g., doing the dishes, cleaning the bathroom). Take turns arguing why the other person should do the chore.
- Use at least 2 gerunds and 1 vocabulary word from PDF 2 (e.g., sink, greasy, motivation).
- Speak for 1 minute each, then switch.

Example: “You should do the dishes because I hate scrubbing greasy pans, and you’re good at cleaning!”

Activity 3: Invent a Chore-Busting Machine

Imagine you’re an inventor creating a machine to make a chore easier (e.g., a singing dishwasher, a self-scrubbing sponge). In pairs or small groups, answer these questions in 4–5 sentences:

1. What chore does your machine help with? (Use a gerund, e.g., washing dishes.)

2. What does the machine do? (Use at least 1 vocabulary word from PDF 2.)

3. Why would people love your machine? Write your description, then share it with the class. Vote for the most creative machine!

Activity 4: Role-Play: The Chore Swap

Work in pairs. One student is Mia from the story, and the other is her brother, Leo. Mia wants Leo to do the dishes for her.

- Create a short dialogue (6–8 lines) where Mia tries to convince Leo to swap chores.
- Use at least 2 gerunds and 2 vocabulary words from PDF 2.
- Perform your dialogue for the class.

Example Dialogue:

- Mia: Leo, I’m tired of washing dishes. The sink is full of greasy pans!
- Leo: Ugh, I hate scrubbing dishes too. Why should I do it?
- Mia: If you do the dishes, I’ll try sweeping the floor for you.
- Leo: Sweeping? That’s not so bad. Okay, deal!

Teacher's Key

Activity 2: Chore Debate

Teacher's Note: Encourage humor and creativity (e.g., silly reasons like “You’re taller, so you can reach the sink better!”). Monitor to ensure students use gerunds and vocabulary correctly. For lower-level students, provide sentence starters like “I hate [gerund] because...” or “You should [gerund] because...”.

Activity 3: Invent a Chore-Busting Machine

Example for Teachers: Our machine helps with washing dishes. It’s a singing dishwasher that scrubs greasy plates automatically while playing pop music. It sprays soap bubbles to make cleaning fun. People would love it because it saves time and makes doing the dishes less frustrating.

Teacher's Note: Encourage creativity and humor (e.g., machines that dance or tell jokes). For lower-level students, provide a template: “Our machine helps with [gerund]. It [action with vocabulary word]. It...” Check for gerunds and vocabulary from PDF 2.

Activity 4: Role-Play: The Chore Swap

Teacher's Note: Encourage students to use expressive voices and add humor (e.g., exaggerated complaints). For lower-level students, provide sentence starters like “I’m tired of [gerund]...” or “If you [gerund], I’ll...”. Monitor for correct gerund use and vocabulary.