DEALING WITH CYBERBULLYING

Ask the AI: Practice Makes Perfect

Part 1: Role-Play Time!

Work with a partner. Read the situations below and act out a short conversation. In your conversation, use the vocabulary words (**embarrassed, courage, bully, profile, report, jealous, advice**) and the modal verbs (**should, could, must**) we have studied.

Situation 1: The Embarrassing Video

- **Student A:** You feel **embarrassed** because someone posted a silly video of you trying to sing, and it has lots of mean **comments**.
- **Student B:** You are their friend. Give them some **advice** using modal verbs.
- **Example Start:** "You **should** not feel embarrassed! The person who posted it is a **bully**."

Situation 2: The Green-Eyed Monster

- **Student A:** Your friend is feeling **jealous** because you got a new video game, and they are saying mean things about it on your social media **profile**.
- **Student B:** You are their friend. Give them some **advice** using modal verbs.
- **Example Start:** "You **could** try talking to them about why they are so **jealous**."

Situation 3: The Secret Screenshots

- **Student A:** You received a private, mean message from a group of classmates, but you took a screenshot of it. You need **advice** on whether you **should report** them.
- **Student B:** You are their friend. Give them some **advice** using modal verbs, and tell them that it takes **courage** to do the right thing.
- **Example Start:** "I think you **must report** them. It takes a lot of **courage**, but it's the right thing to do."

Part 2: What Would You Do?

Discuss these questions with your partner or the class.

1. What is the most important piece of advice you learned in this lesson?
2. What is a good way to help a friend who is being bullied online?
3. Why is it important to talk to an adult about online problems?