



ONCE IN A BLUE MOON

Part 1: Partner Interview — Rare Events

Ask your partner the following questions. Take notes and be ready to share one “blue moon moment” with the class.

1. What’s something you do once in a blue moon?
2. What’s something your parents or siblings do once in a blue moon?
3. What’s something that should happen more often?
4. Have you ever had a “blue moon” day — where everything felt strange or rare?

Part 2: Group Role-Play — Blue Moon Day at School

Today is a “blue moon” day. Everything is weird. Choose roles and act out a short scene.

Ideas:

- The teacher gives candy and cancels homework.
- The principal arrives on a skateboard.
- A student sings opera in math class.
- The school bell plays pop music.
- Everyone speaks in rhymes.

Roles:

- Teacher
- Principal
- 2–3 students
- Narrator (optional)

Task: Create a 1–2 minute skit. Use the idiom at least once. Perform or record it.

Part 3: Listening Practice — Blue Moon Moments

Listen to the short dialogue and answer the questions.

Question 1 - Answer: _____

Question 2 - Answer: _____

Question 3 - Answer: _____

Question 4 - Answer: _____

Teacher's Key

Part 3: Listening Practice — Blue Moon Moments

Listening Script:

Ava: You'll never believe what happened today.

Leo: What? Did your cat finally take a bath?

Ava: No, my dad cooked dinner. Real food. Not cereal.

Leo: Wow. That's a blue moon moment.

Ava: And my brother said "thank you."

Leo: Okay, now I'm worried. Is the moon actually blue tonight?

Comprehension Questions:

1. What did Ava's dad do that was unusual?

He cooked dinner.

2. What does Leo mean by "a blue moon moment"?

Something rare or surprising happened.

3. Why is Leo surprised about Ava's brother?

He said "thank you," which is rare.

4. What's the tone of the conversation — serious or playful?

Playful