



PDF 3 – Grammar & Vocabulary

Look at the Picture



Discuss in pairs (2 minutes):

1. How does the girl feel?
2. What is happening around her?
3. What funny things do you see in the thought bubbles?

Use these sentences:

1. The girl feels \_\_\_\_\_. (overwhelmed / relaxed / happy)
2. She has a lot of \_\_\_\_\_ on her desk.
3. Her friends are giving her \_\_\_\_\_.

A. Modals for Advice

Choose the correct word:

1. You **should** / **shouldn't** start with the hardest subject.
2. You **should** / **shouldn't** try to do all your homework at once.
3. You **should** / **shouldn't** take short breaks while studying.
4. **Should** / **Could** I reward myself after finishing?

### B. Useful Expressions (Match)

- |                              |       |                               |
|------------------------------|-------|-------------------------------|
| 1. This is driving me crazy! | _____ | a. You can do it!             |
| 2. I can't even start!       | _____ | b. Feeling very annoyed       |
| 3. Just 10 minutes!          | _____ | c. Something you say to begin |
| 4. You've got this!          | _____ | d. Encouragement              |

### C. Vocabulary Practice

Use: *overwhelmed – stressed – break – reward – essay*

1. I feel \_\_\_\_\_ when I see so much homework.
2. Taking a short \_\_\_\_\_ helps me feel better.
3. I usually get a small \_\_\_\_\_ after I finish.
4. Writing an \_\_\_\_\_ is my least favorite homework.