



I HATE HOMEWORK

Activity 1: Build Your Homework Survival Kit

Homework is hard—but you're smart. Let's build your personal "Homework Survival Kit." Choose 5 things that help you survive homework time. They can be real, funny, or imaginary.

Use these sentence frames to
explain your choices:

- "I need ___ because ___."
- "I should ___ when I feel ___."
- "I always ___ before I start."

Example:

I need chocolate because it makes me happy.
I should take a break when I feel tired.
I always clean my desk before I start.

My Homework Survival Kit

1.	
2.	
3.	
4.	
5.	

Activity 2: Finish the Sentence – Talk About Feelings

Complete these sentences with your own ideas. Be honest, be funny, be real.

1. Homework makes me feel _____ because _____.
2. My cat/dog/sibling always _____ when I study.
3. I wish my teacher would _____.
4. I think students should _____ after school.
5. I feel like a _____ when I do too much homework.
6. My brain needs _____ before it can work.

Activity 3: Advice Match – Help the Homework Zombies

Match each problem with a piece of advice. You can also write your own advice!

Problem

1. I fall asleep on my homework
2. My dog ate my math book
3. I get distracted by my phone
4. My brother plays loud games
5. I want to draw instead of study
6. I feel like a homework zombie

Advice

- You could ask him to wear headphones.
- You should put it in another room.
- Maybe you can do homework first, then draw.
- You should take short breaks and eat snacks.
- You should drink water, not become a potato.
- Maybe you could ask your dog for help.

Teacher's Key

Activity 1: Build Your Homework Survival Kit

Tip: Encourage creativity! Students can draw their kits or share them in pairs. Use this to review vocabulary like focus, routine, break, snack, relax, stress, etc.

Activity 2: Finish the Sentence – Talk About Feelings

Tip: Use this for pair or group discussion. Students can compare answers and vote on the funniest or most relatable sentence.

Activity 3: Advice Match – Help the Homework Zombies

Tip: Let students create their own silly problems and advice. This builds modal verb fluency and emotional vocabulary in a playful way.

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Advice

- You should drink water, not become a potato.
Maybe you could ask your dog for help.
You should put it in another room.
You could ask him to wear headphones.
Maybe you can do homework first, then draw.
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