



I HATE DOING THE DISHES

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PDF 3 – Grammar & Vocabulary

Look at the Picture



Discuss in pairs (2 minutes):

1. How does the girl feel?
2. What is happening in the kitchen?
3. What funny things do you see? (monster, dirty dishes, etc.)

Use these sentences:

1. The girl feels _____. (annoyed / tired / happy)
2. There is a huge _____ of dirty dishes.
3. The monster in the sink looks _____.

A. Modals for Advice (should, shouldn't, could)

Choose the correct word:

1. You **should** / **shouldn't** leave dirty dishes for too long.
2. You **should** / **shouldn't** play music while doing the dishes.
3. You **should** / **shouldn't** wash greasy pans with cold water.
4. **Should** / **Could** I ask my brother to help me?

B. Useful Expressions (Match)

- | | | |
|------------------------------|-------|--|
| 1. This is driving me crazy! | _____ | a. You can do it! |
| 2. Not again! | _____ | b. Feeling very annoyed |
| 3. I hate doing chores! | _____ | c. Something you say when it happens often |
| 4. You've got this! | _____ | d. I really don't like it |

C. Vocabulary Practice (Fill in the gaps)

Use: *pile – greasy – annoyed – dishes – habits*

1. There is a big _____ of dirty plates.
2. The pans are very _____ and hard to clean.
3. I feel _____ when I have to do the dishes.
4. Doing the _____ is my least favorite chore.
5. Good cleaning _____ make everything easier.

Quick Challenge

Choose the best tip for the girl:

- A. Leave the dishes until tomorrow.
- B. Do them for 10 minutes with music.
- C. Ask the monster in the sink to help.