Speaking fluency / Role-Play & Writing Task.



BREAK A LEG

Part 1: Performance Situations — What Would You Say?

Read each situation. What would you say to encourage your friend? Use the idiom "Break a leg!" and at least one modal verb (might, should, could, must).

Situations:

- 1. Your friend is about to sing in front of the school.
- 2. Your classmate is giving a speech in English.
- 3. Your teammate is playing in a big soccer match.
- 4. Your cousin is acting in a play for the first time.
- 5. Your friend is nervous before a job interview.
- 6. Your sister is performing a dance at a wedding.

Example: "You should stay calm. You might forget your lines if you panic. Break a leg!"

Part 2: Role-Play — Backstage Talk

In pairs, act out a short scene backstage before a performance. Use "Break a leg!", emotional vocabulary, and at least one modal verb.

Suggested Roles	Useful Phrases			
Nervous actor and supportive friend	"You should have practiced more!"			
Drama teacher and student	"You might do great!"			
Parent and performer	"Break a leg out there!"			
Two actors joking before the show	"You must be excited!"			

Part 3: Writing Task — Encouragement Message

Write a short message (4–6 sentences) to a friend before their big performance. Use "Break a leg!", at least one modal verb, and one emotion word.

Emotion Words — Use One in Your Message

Try using one of these emotion words to describe how someone feels before a performance:

nervous	excited	confident	worried	proud	shy	hopeful	calm
-	Hey Sam, I Break a leg	-	nervous, bu	t you sho	uld beli	eve in yours	self. You might surprise