



## BUBBLE GUM CHAOS



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### PDF 2: Speaking & Fun Activities

#### Talkmor Chew Factory

Let's talk, play, and fix the sticky mess!

#### Warm-up Discussion Questions

Look at the big factory picture and talk with your partner or group.

1. What is happening in the Talkmor Chew Factory?
2. Which person in the picture looks the funniest? Why?
3. Have you ever had gum stuck on your clothes or in your hair? What happened?
4. What is your favorite bubble gum flavor? Why do you like it?
5. Would you like to work in a bubble gum factory? Why or why not?

#### Quick Speaking Game – Bubble Gum Speed Chat

Work with a partner. Ask and answer these questions. Change partners after 30 seconds.

- Do you chew gum every day?
- What is the biggest bubble you have ever blown?
- Strawberry or mint – which flavor is better?
- Is bubble gum good or bad for your teeth? Why?
- If gum exploded in your classroom, what would you do?

#### Vocabulary in Action

##### A. Describe the Picture

Use at least 5 words from the vocabulary list:

(bubble, sticky, stretchy, explode, drip, chaos, scientist, machine, factory, chew).

**Example:** "The pink gum is sticky and it drips from the machines. The factory is in chaos!"

Write 3–4 sentences: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

##### B. Word Challenge

Choose the best word to complete the sentence.

1. The gum is very \_\_\_\_\_. It sticks to everything. (sweet / sticky)
2. Sarah has a big \_\_\_\_\_ on her face. (bubble / machine)
3. The machines started to \_\_\_\_\_ pink gum everywhere. (chew / explode)
4. The scientists are trying a new \_\_\_\_\_ for the gum. (recipe / flavor)

## Role-Play – Factory Rescue Team

Work in groups of 3–4. Act out the scene from the picture. Roles:

- Sarah (the scientist with the giant bubble):  
“Agh! Help! What do we do?”
- Jamal (holding the small bubble): “How can we stop the Super Stretch formula?”
- Factory Worker / Kid: Suggest funny ideas to fix the mess.
- Boss: “We must save the factory!”

### Useful Phrases

- “Oh no! The gum is dripping from the ceiling!”
- “Let’s try a new recipe!”
- “My idea is to add ... to stop the chaos!”
- “This is so sticky and funny!”

Perform your short scene for the class.

## Creative Activities



### 1. Design Your Own Bubble Gum

Create a new crazy flavor for the Bubble Gum factory!

Flavor name: \_\_\_\_\_

Ingredients: \_\_\_\_\_


Color: \_\_\_\_\_

Smell: \_\_\_\_\_

Slogan: \_\_\_\_\_

**Example:** “Blow the biggest bubbles ever!”

**Draw your gum wrapper here:**



## 2. Fix the Factory!

The Super Stretch formula went wrong. Invent a new machine or idea to stop the mess.

Name of your invention: \_\_\_\_\_

How does it work? \_\_\_\_\_

\_\_\_\_\_

**Draw your machine here:**



## Fun Games

**Would You Rather...** (Discuss with your partner)

1. Chew gum that never loses its flavor OR blow bubbles that never pop?
2. Have gum that changes color OR gum that tastes like your favorite food?
3. Work in a bubble gum factory OR visit the factory when it explodes with gum?

## Bubble Gum Story Chain

Sit in a circle. One student starts:

“Yesterday at the Talkmor Bubble Gum factory, the gum started to explode...”

Each student adds one sentence. Keep the story going and make it as funny as possible!

## My Bubble Gum Promise

I promise to chew gum only after meals and to blow my biggest, best bubble in class!

**Signed:** \_\_\_\_\_ **Date:** \_\_\_\_\_