



## I HATE DOING THE DISHES

### Vocabulary List from the Story

Read the words and their meanings. Practice saying each word aloud. Use these words in a sentence to show you understand the meaning.

1. **Sink** (n): A basin in the kitchen used for washing dishes.

*Example:* The sink was full of dirty plates and cups.

*Your sentence:* \_\_\_\_\_

2. **Soggy** (adj): Very wet and soft, often in an unpleasant way.

*Example:* The sponge was soggy after washing the dishes.

*Your sentence:* \_\_\_\_\_

3. **Greasy** (adj): Covered with oil or fat, slippery.

*Example:* The greasy pan was hard to clean.

*Your sentence:* \_\_\_\_\_

4. **Scrub** (v): To clean something by rubbing it hard, usually with a brush.

*Example:* Mia had to scrub the pots to remove the food.

*Your sentence:* \_\_\_\_\_

5. **Frustration** (n): The feeling of being annoyed or upset because you cannot achieve something.

*Example:* Mia felt frustration when the dishes piled up.

*Your sentence:* \_\_\_\_\_

6. **Motivation** (n): A reason or desire to do something.

*Example:* The chocolate cake was Mia's motivation to do the dishes.

*Your sentence:* \_\_\_\_\_

### Additional Vocabulary (Related to Chores)

These words are related to chores and the story. Read their meanings and practice saying them aloud. Try using them in a sentence.

7. **Chore** (n): A routine task, especially at home, like cleaning.

*Example:* Doing the dishes is my least favorite chore.

*Your sentence:* \_\_\_\_\_

8. **Sponge** (n): A soft tool used for cleaning, often for dishes.

*Example:* I dropped the sponge in the soapy water.

*Your sentence:* \_\_\_\_\_

9. **Dishwasher** (n): A machine or person that washes dishes.

*Example:* Mia wished they had a dishwasher at home.

*Your sentence:* \_\_\_\_\_

10. **Tackle** (v): To start working on a task with effort.

*Example:* She decided to tackle the pile of laundry next.

*Your sentence:* \_\_\_\_\_

## Pronunciation Guide

Practice saying these words with your teacher or partner. Pay attention to the stressed syllable (in **bold**). Use the phonetic guide to help.

1. Sink: /sɪŋk/ (SINGK)
2. Soggy: /'sɒɡ.i/ (**SOG**-ee)
3. Greasy: /'ɡriː.si/ (**GREE**-see)
4. Scrub: /skrʌb/ (SKRUB)
5. Frustration: /frʌs'treɪ.ʃən/ (frus-**TRAY**-shun)
6. Motivation: /ˌmoʊ.tɪ'veɪ.ʃən/ (moh-ti-**VAY**-shun)
7. Chore: /tʃɔːr/ (CHOR)
8. Sponge: /spʌndʒ/ (SPUNJ)
9. Dishwasher: /'dɪʃ.wɒʃ.ər/ (**DISH**-wosh-er)
10. Tackle: /'tæk.əl/ (**TAK**-ul)

## Match the Columns

Match each word in Column A to its correct definition in Column B. Write the letter (A–J) next to the word.

### Column A

1. Sink
2. Soggy
3. Greasy
4. Scrub
5. Frustration
6. Motivation
7. Chore
8. Sponge
9. Dishwasher
10. Tackle

### Column B

- A. A reason to do something.
- B. A machine or person that washes dishes.
- C. To clean by rubbing hard.
- D. A kitchen basin for washing dishes.
- E. A routine task, like cleaning.
- F. Very wet and soft.
- G. To start working on a task with effort.
- H. Covered with oil or fat.
- I. A soft tool for cleaning dishes.
- J. Feeling annoyed or upset.

## Vocabulary Practice Activity

Choose 5 words from the vocabulary list. Write a short paragraph (4–5 sentences) about doing chores, using all 5 words. Share your paragraph with a partner.

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## Teacher's Key

### Pronunciation Guide

**Teacher's Note:** Encourage students to repeat after you, focusing on stress and clear pronunciation. For example, in “motivation,” stress the third syllable (VAY). Pair students to practice saying the words to each other.

### Match the Columns

#### Column A

1. Sink
2. Soggy
3. Greasy
4. Scrub
5. Frustration
6. Motivation
7. Chore
8. Sponge
9. Dishwasher
10. Tackle

#### Column B

- A. A reason to do something.
- B. A machine or person that washes dishes.
- C. To clean by rubbing hard.
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- E. A routine task, like cleaning.
- F. Very wet and soft.
- G. To start working on a task with effort.
- H. Covered with oil or fat.
- I. A soft tool for cleaning dishes.
- J. Feeling annoyed or upset.

#### Key for Match the Columns:

1. D, 2. F, 3. H, 4. C, 5. J, 6. A, 7. E, 8. I, 9. B, 10. G

### Vocabulary Practice Activity

Choose 5 words from the vocabulary list. Write a short paragraph (4–5 sentences) about doing chores, using all 5 words. Share your paragraph with a partner.

#### Example for Teachers:

I hate doing chores, especially when the sink is full of greasy plates. The soggy sponge makes me feel frustration because it's hard to scrub the pans clean. My motivation to finish is knowing I can relax afterward. I wish we had a dishwasher to tackle the work for me!

**Teacher's Note:** Encourage creativity and correct use of vocabulary. Provide feedback on sentence structure and word usage. For lower-level students, allow them to work in pairs to write the paragraph.