



I HATE DOING THE DISHES

Warm-Up Discussion Questions

Work in pairs. Student A asks their three questions to Student B, then Student B asks their three questions to Student A. Answer in full sentences and take turns.

Student A Questions	Student B Questions
1. Do you have to do the dishes at home? How often do you do them? 2. What is one chore you hate doing more than washing dishes? Why? 3. How would you convince someone else to do the dishes for you?	1. How do you feel when you see a sink full of dirty dishes? 2. What is one chore you don't mind doing? Why do you like it? 3. If you could invent a machine to do the dishes, what would it look like?

"I Hate Doing The Dishes"

Every evening, Mia stared at the sink, her heart sinking faster than a soggy sponge. The dishes were piled high, a mountain of plates, cups, and greasy pans from dinner. "Why me?" she groaned, tying her apron like a warrior preparing for battle. Her brother, Leo, was conveniently "busy" playing video games, and her parents insisted it was her turn. Mia hated doing the dishes more than anything. The slimy food scraps, the cold water soaking her sleeves, and the endless scrubbing made her want to scream.

One night, Mia had an idea. "What if I make this fun?" she thought. She plugged in her earphones, blasted her favorite pop songs, and turned dishwashing into a dance party. She swayed to the music, flicking soap bubbles like tiny snowflakes. For a moment, it wasn't so bad. But then, a glass slipped, splashing water all over her jeans. "Ugh, never mind!" she muttered, tossing the sponge in defeat.

Later, Mia's mom noticed her frustration. "Why don't we make a deal?" she said. "If you do the dishes without complaining for a week, I'll bake your favorite chocolate cake." Mia's eyes lit up. Cake was worth it! She tackled the dishes with new energy, imagining each scrub bringing her closer to that gooey dessert. By the end of the week, the sink sparkled, and Mia had her cake—literally. She still didn't love dishes, but she learned that a little motivation (and music) could make even the worst chores bearable.

Maybe next time, she'd convince Leo to help. Or maybe she'd just dream of a dishwasher that sang pop songs and scrubbed plates by itself.

Follow-Up Discussion Questions

Work in pairs again. Student A asks their three questions to Student B, then Student B asks their three questions to Student A. Use details from the story in your answers.

Student A Questions	Student B Questions
1. Why do you think Mia hates doing the dishes so much? 2. What did Mia do to make dishwashing more fun? Would you try this? 3. If you were Mia, what kind of deal would you make with your parents?	1. How did Mia's attitude toward doing the dishes change by the end of the story? 2. What would motivate you to do a chore you hate, like Mia's chocolate cake? 3. Do you think Mia will ever enjoy doing the dishes? Why or why not?

Comprehension Questions

Answer the following questions in complete sentences based on the story.

1. What chore does Mia dislike the most?

2. What does Mia's brother, Leo, do while she washes the dishes?

3. How does Mia try to make dishwashing more enjoyable?

4. What deal does Mia's mom offer her?

5. What does Mia imagine about a dishwasher at the end of the story?

True/False Questions

Read each statement and decide if it is True or False based on the story. Write "T" for True or "F" for False.

1. Mia enjoys doing the dishes every evening.

2. Mia's brother helps her with the dishes.

3. Mia listens to music to make dishwashing more fun.

4. Mia's mom promises to buy her a new phone if she does the dishes.

5. By the end of the week, Mia finishes the dishes and gets a chocolate cake.

Teacher's Key

Comprehension Questions

Answer the following questions in complete sentences based on the story.

1. What chore does Mia dislike the most?
Mia dislikes doing the dishes the most.
2. What does Mia's brother, Leo, do while she washes the dishes?
Leo plays video games while Mia washes the dishes.
3. How does Mia try to make dishwashing more enjoyable?
Mia listens to pop music and dances to make dishwashing more enjoyable.
4. What deal does Mia's mom offer her?
Mia's mom offers to bake her favorite chocolate cake if she does the dishes without complaining for a week.
5. What does Mia imagine about a dishwasher at the end of the story?
Mia imagines a dishwasher that sings pop songs and scrubs plates by itself.

True/False Questions

Read each statement and decide if it is True or False based on the story. Write "T" for True or "F" for False.

1. Mia enjoys doing the dishes every evening.
F (Mia hates doing the dishes.)
2. Mia's brother helps her with the dishes.
F (Leo does not help; he plays video games.)
3. Mia listens to music to make dishwashing more fun.
T (Mia listens to pop music while washing dishes.)
4. Mia's mom promises to buy her a new phone if she does the dishes.
F (Mia's mom promises to bake a chocolate cake, not buy a phone.)
5. By the end of the week, Mia finishes the dishes and gets a chocolate cake.
T (Mia completes the dishes for a week and gets the cake.)