



WORD CLASS & SENTENCE PARTS

Complements vs. Objects – What's the Difference?

Understanding complements and how they differ from objects

Activity A – What's the Difference?

Look at the chart. A complement gives more information. An object receives the action.

Type	What It Does	Example
Object Complement	Receives the action Describes the subject or object	She eats pizza. He is tired. The soup tastes good. They became doctors.

Activity B – Identify the Part

Read each sentence. Underline the key word and label it: (O = Object, C = Complement)

1. She made a cake. _____
2. He is happy. _____
3. They called him a genius. _____
4. The food smells delicious. _____
5. I saw a movie. _____
6. We became friends. _____
7. The teacher looks tired. _____
8. He bought a gift. _____

Activity C – Fix the Sentence

Some sentences are missing a complement or object. Add one to complete the meaning.

1. She is _____.
2. I gave _____.
3. They became _____.
4. He saw _____.
5. The soup tastes _____.

Activity D – Partner Practice

Ask your partner these questions. Listen and write their full answer. Use a complement or object.

1. What did you eat yesterday? _____
2. How do you feel today? _____
3. What did you watch last weekend? _____
4. What do you want to become? _____
5. How does your room look? _____

Teacher's Key

Teacher Notes

Complements often follow linking verbs: be, become, seem, look, taste, feel, smell.

Objects follow action verbs: eat, make, buy, see, give.

Use gestures: mime eating for objects, point to self for complements.

Encourage students to test sentences: Can you "do" the word? If yes → object. If not → complement.

Activity B – Identify the Part

a cake	O
happy	C
a genius	C
delicious	C
a movie	O
friends	C
tired	C
a gift	O