



## DIRECT & REPORTED SPEECH

### Reported to Direct Speech – Reverse Practice

This worksheet will help you go backwards—from reported speech to direct speech. It’s a great way to reinforce structure and build confidence.

#### ◆ Activity 1: Rewrite in Direct Speech

Change each sentence back to direct speech. Use quotation marks.

1. She said that she was tired. \_\_\_\_\_
2. He said that he liked football. \_\_\_\_\_
3. They said they were going to the market. \_\_\_\_\_
4. She said she had eaten pizza. \_\_\_\_\_
5. He said he would call me the next day. \_\_\_\_\_

#### ◆ Activity 2: Match & Rebuild

Match the reported speech with the correct direct speech. Then write the full sentence with quotation marks.

##### Reported Speech

- a. She said she was cold.
- b. He said he had finished his homework.
- c. They said they would travel next month.
- d. She said she liked chocolate.
- e. He said he was watching TV.

##### Direct Speech Options

1. “I like chocolate.”
2. “I am cold.”
3. “I have finished my homework.”
4. “We will travel next month.”
5. “I am watching TV.”

Full sentence with quotation marks.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

#### ◆ Activity 3: Dialogue Reconstruction

Read the short paragraph below. It uses reported speech. Your task is to rewrite it as a dialogue using direct speech with quotation marks and speaker names.

##### Reported Paragraph:

Maria told her friend that she couldn’t come to the party because she had to work. Her friend asked if she could come after work. Maria said she would be too tired.

**Your Task:** Rewrite the paragraph as a dialogue. Use quotation marks and speaker names.

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**◆ Activity 4: Partner Challenge – Create Your Own Reported Sentences**

Work with a partner. Take turns saying something in direct speech—like “I am hungry” or “We will go tomorrow.” Your partner listens and writes the sentence in reported speech.

Then switch roles!

**Example:**     **Student A says:** “I am tired.”

**Student B writes:** He said he was tired.

**Helpful Phrases to Start With:**

|             |           |             |             |             |              |
|-------------|-----------|-------------|-------------|-------------|--------------|
| “I like...” | “I am...” | “I went...” | “I will...” | “We are...” | “She has...” |
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**◆ Activity 5: Report What They Said**

Walk around the classroom and ask your classmates the questions below. Write down what they say. Then, change their answers into reported speech.

**Example:** You ask: “What do you like to eat?”     **Your classmate says:** “I like rice.”

**You write:** He said he liked rice.

**Questions to Ask:**

1. What do you do on weekends?     **Answer:** \_\_\_\_\_  
\_\_\_\_\_
2. What are you doing today?     **Answer:** \_\_\_\_\_  
\_\_\_\_\_
3. What did you eat yesterday?     **Answer:** \_\_\_\_\_  
\_\_\_\_\_
4. What will you do tomorrow?     **Answer:** \_\_\_\_\_  
\_\_\_\_\_
5. What do you like to watch?     **Answer:** \_\_\_\_\_  
\_\_\_\_\_

## Teacher's Key

### Activity 1: Rewrite in Direct Speech

#### Reported Speech

1. She said that she was tired.
2. He said that he liked football.
3. They said they were going to the market.
4. She said she had eaten pizza.
5. He said he would call me the next day.

#### Direct Speech

- "I am tired," she said.  
"I like football," he said.  
"We are going to the market," they said.  
"I have eaten pizza," she said.  
"I will call you tomorrow," he said.

*Note: Accept variations like "She said, 'I am tired.'" or "He said, 'I like football.'" Encourage students to use quotation marks and adjust pronouns/time expressions.*

### Activity 2: Match & Rebuild

#### Reported Speech

- a. She said she was cold.
- b. He said he had finished his homework.
- c. They said they would travel next month.
- d. She said she liked chocolate.
- e. He said he was watching TV.

#### Direct Speech

- "I am cold," she said.  
"I have finished my homework," he said.  
"We will travel next month," they said.  
"I like chocolate," she said.  
"I am watching TV," he said.

### Activity 3: Dialogue Reconstruction

#### Reported Paragraph:

Maria told her friend that she couldn't come to the party because she had to work. Her friend asked if she could come after work. Maria said she would be too tired.

**Your Task:** Rewrite the paragraph as a dialogue. Use quotation marks and speaker names.

Maria: "I can't come to the party. I have to work." Friend: "Can you come after work?" Maria: "I'll be too tired."

#### **Teacher Notes:**

*You can extend the activity by asking students to add one more line to the conversation.*

### Activity 4: Partner Challenge – Create Your Own Reported Sentences

**Tip:** Encourage students to use real answers from their own lives. You can walk around and help with verb changes and pronouns. If students struggle, give them sentence starters or let them choose from a prompt list.