



## WORD CLASS & SENTENCE PARTS

### Build a Sentence – Label the Parts

#### ◆ Activity A – Label the Sentence

Read each sentence. Label the parts:

- Who? (Subject)
- What action? (Verb)
- What? (Object – optional)
- Extra info (Time/Place/How – optional)

**Example Sentence:** The dog chased the cat in the garden.

Who? = The dog

What action? = chased

What? = the cat

Extra info = in the garden

#### Sentences to Label:

The teacher reads a book in the morning. \_\_\_\_\_

My friends eat lunch at school. \_\_\_\_\_

We play games after dinner. \_\_\_\_\_

The baby cried loudly. \_\_\_\_\_

I walk to school every day. \_\_\_\_\_

#### ◆ Activity B – Build Your Own

Write your own sentence. Then label the parts.

Your Sentence: \_\_\_\_\_

Who? = \_\_\_\_\_ What action? = \_\_\_\_\_ What? = \_\_\_\_\_ Extra info = \_\_\_\_\_

#### ◆ Activity C – Mix & Match

Choose one item from each column to build a sentence. Write your sentence and label the parts.

Who?	What action?	What?	Extra info
My sister	chases	rice	in my notebook
The dog	reads	a ball	on Sundays
We	play	stories	loudly
I		a book	in the park

## Teacher's Key

### ◆ Activity A – Label the Sentence

Read each sentence. Label the parts:

- Who? (Subject)
- What action? (Verb)
- What? (Object – optional)
- Extra info (Time/Place/How – optional)

**Example Sentence:** The dog chased the cat in the garden.

Who? = The dog

What action? = chased

What? = the cat

Extra info = in the garden

### Sentences to Label:

The teacher reads a book in the morning.

- Who? = The teacher
- What action? = reads
- What? = a book
- Extra info = in the morning

My friends eat lunch at school.

- Who? = My friends
- What action? = eat
- What? = lunch
- Extra info = at school

We play games after dinner.

- Who? = We
- What action? = play
- What? = games
- Extra info = after dinner

The baby cried loudly.

- Who? = The baby
- What action? = cried
- What? = —
- Extra info = loudly

I walk to school every day.

- Who? = I
- What action? = walk
- What? = —
- Extra info = to school every day

### ◆ Activity C – Mix & Match

Encourage students to create both silly and realistic sentences.

This version introduces intentional mismatches (e.g., “My sister chases rice”) to spark laughter and discussion, while reinforcing sentence structure.