



TELLING TIME

My Family's Day & My Day!

Activity 1: My Family's Day - Interview!

Ask your family members (mother, father, brother, sister, grandparent, etc.) about their daily routine. Write down the time they do these things. If you don't have these family members, you can ask a friend or neighbor!

- | | | | |
|---|------------------------|-----------------|-----------------|
| 1. What time do you get up? | Family Member 1: _____ | Member 2: _____ | Member 3: _____ |
| 2. What time do you eat breakfast? | Family Member 1: _____ | Member 2: _____ | Member 3: _____ |
| 3. What time do you go to work/school? | Family Member 1: _____ | Member 2: _____ | Member 3: _____ |
| 4. What time do you eat lunch? | Family Member 1: _____ | Member 2: _____ | Member 3: _____ |
| 5. What time do you finish work/school? | Family Member 1: _____ | Member 2: _____ | Member 3: _____ |
| 6. What time do you eat dinner? | Family Member 1: _____ | Member 2: _____ | Member 3: _____ |
| 7. What time do you go to sleep? | Family Member 1: _____ | Member 2: _____ | Member 3: _____ |

Activity 2: My Daily Schedule!

Write about your typical day. What do you do at these times?

- **7:00 AM:** At seven o'clock in the morning, I usually _____.
- **8:30 AM:** At half past eight in the morning, I usually _____.
- **12:00 PM:** At twelve o'clock, I usually _____.
- **3:15 PM:** At quarter past three in the afternoon, I usually _____.
- **6:45 PM:** At quarter to seven in the evening, I usually _____.
- **9:00 PM:** At nine o'clock at night, I usually _____.

Activity 3: Time Riddles!

Read the riddle and write the time.

1. I have a long hand on the 12 and a short hand on the 9. What time is it?
It's _____.
2. I have a long hand on the 6 and a short hand between the 2 and 3. What time is it?
It's _____.
3. My long hand is on the 3, and my short hand is a little past the 4. What time is it?
It's _____.
4. My long hand is on the 9, and my short hand is almost at the 6. What time is it?
It's _____.

Teacher's Key

Activity 3: Time Riddles!

1. I have a long hand on the 12 and a short hand on the 9. What time is it? It's **nine o'clock**.
2. I have a long hand on the 6 and a short hand between the 2 and 3. What time is it? It's **half past two**.
3. My long hand is on the 3, and my short hand is a little past the 4. What time is it? It's **quarter past four**.
4. My long hand is on the 9, and my short hand is almost at the 6. What time is it? It's **quarter to six**.