



TELLING TIME

Minutes Past and Minutes To!

Let's Get More Specific with Time!

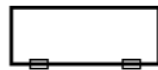
We can also tell time by saying the exact minutes past or to the hour.

- When the long hand is on the right side of the clock (minutes 1-29), we say "[minutes] past [hour]".
 - Example: 3:05 is "five past three" (long hand on 1).
 - Example: 3:20 is "twenty past three" (long hand on 4).
- When the long hand is on the left side of the clock (minutes 31-59), we say "[minutes] to [next hour]".
 - Example: 3:50 is "ten to four" (long hand on 10).
 - Example: 3:35 is "twenty-five to four" (long hand on 7).

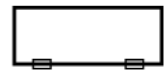
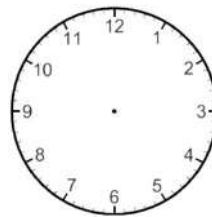
Activity 1: Draw the Hands! (Minutes)

Draw the hands on the clock to show the time and write the time on the digital clock.

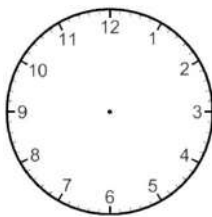
Ten past seven



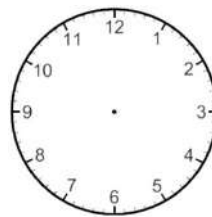
Twenty to nine



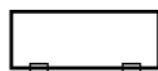
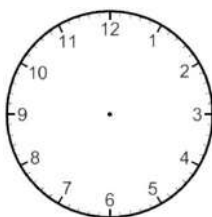
Twenty-five past two



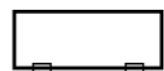
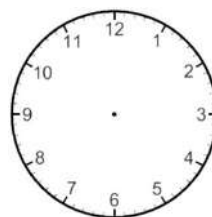
Five past eleven



Ten to five



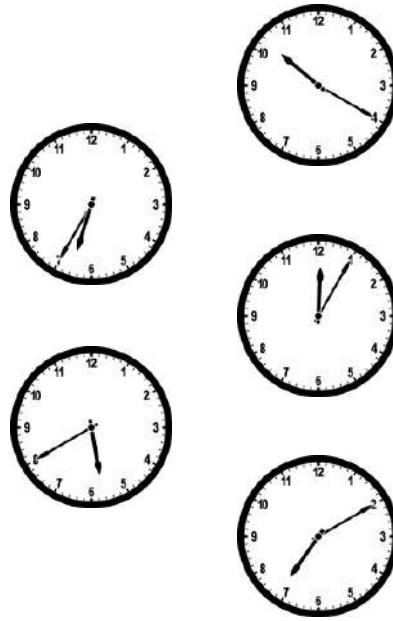
Twenty-five to one



Activity 2: Write the Time! (Words & Numbers)

Look at the clocks. Write the time in words and numbers (e.g., 3:10).

1. Words: _____
Numbers: _____
2. Words: _____
Numbers: _____
3. Words: _____
Numbers: _____
4. Words: _____
Numbers: _____
5. Words: _____
Numbers: _____



Activity 3: What Time Is It? (Everyday Life)

Instructions: Answer these questions about time in everyday life. Use full sentences.

1. What time do you usually eat dinner?

2. What time do you start studying after school?

3. What time do most shops close in your town?

4. What time is your favorite TV show or movie?

Teacher's Key

Activity 2: Write the Time! (Words & Numbers)

- | | | | |
|----|-------------------------|----------|-------|
| 1. | Words: Twenty past six | Numbers: | 6:20 |
| 2. | Words: Five to nine | Numbers: | 8:55 |
| 3. | Words: Ten past one | Numbers: | 1:10 |
| 4. | Words: Twenty to eleven | Numbers: | 10:40 |
| 5. | Words: Five past four | Numbers: | 4:05 |