



TELLING TIME

Half Past, Quarter Past, Quarter To!

Let's Learn More About Time!

We know how to tell time for "o'clock." Now let's learn about other important times!

- When the long hand is on the **6**, we say "**half past**" the hour. (3:30 is "half past three")
- When the long hand is on the **3**, we say "**quarter past**" the hour. (3:15 is "quarter past three")
- When the long hand is on the **9**, we say "**quarter to**" the next hour. (3:45 is "quarter to four")

Activity 1: Read and Draw the Time!

Read the time. Then, draw the hands on the clock to show the time. Remember the short hand is for the hour and the long hand is for the minutes!

Half past
five



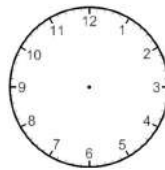
Quarter past
nine



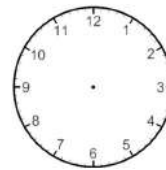
Quarter to
twelve



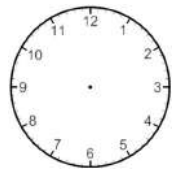
Half past
one



Quarter past
two



Quarter to
seven

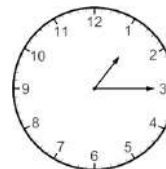


Activity 2: Write the Time! (Words)

Look at the clocks. Write the time in words.



1. It's _____.
2. It's _____.
3. It's _____.
4. It's _____.
5. It's _____.
6. It's _____.



Activity 3: Daily Routines

In pairs or small groups, take turns asking and answering questions about your daily routines.

What time...

1. ... do you usually wake up on a school day?
2. ... does your school start in the morning?
3. ... do you usually eat lunch?
4. ... does your school finish?
5. ... do you usually have dinner?
6. ... do you usually go to bed?

Teacher's Key

Activity 2: Write the Time! (Words)

1. It's half past four.
2. It's quarter past six.
3. It's quarter to twelve.
4. It's half past seven.
5. It's quarter past one.
6. It's quarter to four.