



HOW TO MAKE A SANDWICH

Let's Talk About Sequencing

Answer these questions with your partner.

- Do you help in the kitchen?
- Do you like to make food?
- Can you tell me how to do something?

Now, can you think of any words we use to tell the steps of a story?

Here are some **sequencing** words you can use:

Beginning	Middle	End
First First of all To start	Second Next Then After that	Lastly Finally At the end

Let's Practice!

Activity 1: What Can You Make?

Talk to a partner. Pick one thing you know how to make in the kitchen and answer these questions using full sentences.

1. What can you make in the kitchen?
2. How do you make that? (Use sequencing words like **First**, **Next**, **Then**, **After that**, and **Finally**).

Activity 2: How to Pack Your School Bag

Now, think about packing your school bag. Write the steps below using sequencing words.

1. _____
2. _____
3. _____
4. _____
5. _____

Teacher's Key

Activity 1 Answers

Answers will vary based on the student. The goal is to see that they are using sequencing words correctly in their spoken answers.

Activity 2 Answers

Answers will vary based on the student's personal process.

Possible Student Answers:

1. **First**, I put my books in my bag.
2. **Next**, I put my pencils and pens in the pencil case.
3. **Then**, I put my homework in a folder.
4. **After that**, I get my lunch box.
5. **Finally**, I close my bag and get ready for school.