



 **GETTING READY**

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1. Routine Order (Sequencing Verb Drill)

Read the story. What is the correct order for the morning? Put the number (1–5).

- [1] The alarm clock rings.
- [_____] I eat cereal.
- [_____] I get dressed (blue uniform).
- [_____] I run to the school bus.
- [_____] I make my bed.
- [_____] I comb my hair.

2. Find Someone Who...

Find someone who...	Name	Name
1. ...wakes up with an alarm clock.		
2. ...makes their bed every morning.		
3. ...eats cereal for breakfast.		
4. ...has a school uniform.		
5. ...sometimes feels sleepy in the morning.		
6. ...likes to be organized.		

2. "Name 3..."

- Name 3 things you do in the bathroom.
- Name 3 things you eat for breakfast.
- Name 3 things you put in your school bag.
- Name 3 adjectives to describe mornings.

4. "The 60-Second Memory Challenge"

(Questions in Teacher Key)

Look at the picture very carefully for 60 seconds.

Memorize everything!

When the teacher says "Stop," cover the picture or turn the page.

Listen to your teacher's questions and see how many points you can get!

Score

_____ / 5

3. Ask and Answer (Pair Work)

- What time do you wake up?
- Do you make your bed every day?
- What is your favourite breakfast?
- Are you fast or slow in the morning?
- What do you do to get ready quickly?

Teacher's Key

1. Routine Order (Sequencing Verb Drill)

Key: 1. Clock rings; 2. Make bed; 3. Comb hair; 4. Get dressed; 5. Eat cereal; 6. Run to bus.

4. "The 60-Second Memory Challenge"

Question Suggestions

1. Question: What color is the school uniform? *(Answer: Blue)*
2. Question: Is the little sister awake and active? *(Answer: No, she is sleepy.)*
3. Question: What specific fruit is on the counter? *(Answer: Bananas.)*
4. Question: What is Dad holding? *(Answer: The school bag/backpack.)*
5. Question: What time does the alarm clock say? *(Answer: 7:30 AM.)*