



## Days of the Week

### Yesterday, Today, Tomorrow!

#### Activity 1: What Day Comes Next?

Write the day that comes next in the sequence.

1. Monday, Tuesday, \_\_\_\_\_
2. Thursday, Friday, \_\_\_\_\_
3. Saturday, Sunday, \_\_\_\_\_
4. Wednesday, Thursday, \_\_\_\_\_
5. Friday, Saturday, \_\_\_\_\_

#### Activity 2: Yesterday, Today, Tomorrow

Read the sentences and fill in the blanks with **Yesterday**, **Today**, or **Tomorrow**.

1. \_\_\_\_\_ is Monday. \_\_\_\_\_ was Sunday. \_\_\_\_\_ will be Tuesday.
2. \_\_\_\_\_ is Friday. \_\_\_\_\_ was Thursday. \_\_\_\_\_ will be Saturday.
3. What day is it today? \_\_\_\_\_. Yesterday was \_\_\_\_\_. \_\_\_\_\_ will be \_\_\_\_\_.
4. Tomorrow is Tuesday. \_\_\_\_\_ was Sunday. \_\_\_\_\_ is Monday.
5. What day is tomorrow? \_\_\_\_\_. \_\_\_\_\_ is \_\_\_\_\_.  
\_\_\_\_\_ was \_\_\_\_\_.

#### Activity 3: Put the Events in Order!

Read the sentences below about a school week. Number the sentences from 1 to 5 to show the correct order of events.

- \_\_\_\_ On **Thursday**, we have art class.
- \_\_\_\_ On **Monday**, we learn new words.
- \_\_\_\_ On **Wednesday**, we play games in English class.
- \_\_\_\_ On **Friday**, we have a party before the weekend.
- \_\_\_\_ On **Tuesday**, we read a story.

#### Activity 4: What Do You Do?

Write a simple activity you usually do on these days.

1. On **Mondays**, I usually \_\_\_\_\_.
2. On **Saturdays**, I usually \_\_\_\_\_.
3. On **Wednesdays**, I usually \_\_\_\_\_.
4. On **Sundays**, I usually \_\_\_\_\_.
5. On **Fridays**, I usually \_\_\_\_\_.

## Teacher's Key

### Activity 1: What Day Comes Next?

1. Monday, Tuesday, **Wednesday**
2. Thursday, Friday, **Saturday**
3. Saturday, Sunday, **Monday**
4. Wednesday, Thursday, **Friday**
5. Friday, Saturday, **Sunday**

### Activity 2: Yesterday, Today, Tomorrow

1. **Today** is Monday. **Yesterday** was Sunday. **Tomorrow** will be Tuesday.
2. **Today** is Friday. **Yesterday** was Thursday. **Tomorrow** will be Saturday.
3. What day is it today? \_\_\_\_?\_\_\_\_. Yesterday was \_\_\_\_?\_\_\_\_. **Tomorrow** will be \_\_\_\_?\_\_\_\_.
4. Tomorrow is Tuesday. **Yesterday** was Sunday. **Tomorrow** is Monday.
5. What day is tomorrow? \_\_\_\_?\_\_\_\_. **Today** is \_\_\_\_?\_\_\_\_. **Yesterday** was \_\_\_\_?\_\_\_\_.

### Activity 3: Put the Events in Order!

1. **4** On **Thursday**, we have art class.
2. **1** On **Monday**, we learn new words.
3. **3** On **Wednesday**, we play games in English class.
4. **5** On **Friday**, we have a party before the weekend.
5. **2** On **Tuesday**, we read a story.

### Activity 4: What Do You Do?

(Answers will vary based on the student's personal routines. Examples below:)

1. On **Mondays**, I usually **go to school**.
2. On Saturdays, I usually play with friends.
3. On Wednesdays, I usually do my homework.
4. On Sundays, I usually visit my grandparents.
5. On Fridays, I usually watch a movie.