



IN THE CLASSROOM

Grammar - Point It Out & Who Owns It!

"Is this *your* pen, or is *that* a funny mistake?"

This worksheet will help you use words like **this**, **that**, **these**, **those** to talk about things near and far, and **pronouns** (like he, she, they) and **possessive adjectives** (like my, your, their) to show who things belong to.

Activity 1: This, That, These, Those

Imagine you are in the classroom. Complete the sentences using **this**, **that**, **these**, or **those**.

1. Look at _____ book right here on my **desk**.
2. _____ is the **board** far away at the front of the classroom.
3. Can you see _____ **students** sitting at the back, far from us?
4. _____ are my pens and pencils here in my hand.
5. Is _____ your eraser on the floor near your feet?
6. _____ are Ms. Davies's special markers over there on the **teacher's desk**.
7. Please take _____ paper near you.
8. I heard _____ funny joke about grammar from my friend yesterday.

Activity 2: Who Owns It? (Pronouns & Possessive Adjectives)

Read each sentence. Circle the correct word to complete the sentence.

1. Ms. Davies explained articles. (She / Her) is a great **teacher**.
2. Leo felt puzzled. (He / His) question made us laugh.
3. Mia is smart. (Her / Hers) idea helped solve the mystery.
4. The students sat at (their / theirs) **desks**.
5. This is my favorite **lesson**. (It / Its) topic is very interesting.
6. We **learn** English. (Our / Ours) class is fun.
7. Is this your book? Yes, it is (my / mine) book.
8. The little mistake was on the **board**. (It / Its) was almost erased.

Activity 3: Rewrite and Replace!

Rewrite each sentence. Replace the underlined words with a pronoun (he, she, it, they, we) or a possessive adjective (his, her, their, our).

1. **Ms. Davies** explained the articles. _____
2. **Leo's** question was very funny. _____
3. The **grammar mystery** was tricky. _____
4. **Mia and Tom** tried to **discuss** the rule. _____
5. **My classmates and I** felt a little better. _____
6. **The students'** example sentences were on the **board**. _____

Teacher's Key

Activity 1: This, That, These, Those

1. Look at **this** book right here on my **desk**.
2. **That** is the **board** far away at the front of the classroom.
3. Can you see **those students** sitting at the back, far from us?
4. **These** are my pens and pencils here in my hand.
5. Is **that** your eraser on the floor near your feet?
6. **Those** are Ms. Davies's special markers over there on the **teacher's desk**.
7. Please take **this** paper near you.
8. I heard **that** funny joke about grammar from my friend yesterday.

Activity 2: Who Owns It? (Pronouns & Possessive Adjectives)

1. Ms. Davies explained articles. (**She**) is a great **teacher**.
2. Leo felt puzzled. (**His**) question made us laugh.
3. Mia is smart. (**Her**) idea helped solve the mystery.
4. The students sat at (**their**) **desks**.
5. This is my favorite **lesson**. (**Its**) topic is very interesting.
6. We **learn** English. (**Our**) class is fun.
7. Is this your book? Yes, it is (**my**) book.
8. The little mistake was on the **board**. (**It**) was almost erased.

Activity 3: Rewrite and Replace!

1. **She** explained the articles.
2. **His** question was very funny.
3. **It** was tricky.
4. **They** tried to **discuss** the rule.
5. **We** felt a little better.
6. **Their** example sentences were on the **board**.