



A BAKER'S TALE

"How Many or How Much?"

Activity 1: Countable or Uncountable Review

Before we start, remember:

- **Many** is for things you can count (e.g., cookies, cakes).
- **Much** is for things you cannot count (e.g., bread, flour).

Read the word. Write "Many" or "Much" next to it.

- 1. _____ cookies
- 2. _____ bread
- 3. _____ customers
- 4. _____ milk
- 5. _____ muffins
- 6. _____ water
- 7. _____ sugar
- 8. _____ pies

Activity 2: Complete the Sentences

Complete the sentences using "much" or "many." **Example**: Mr. Ben bakes many cakes.

- 1. How _____ bread do you want?
- 2. There are _____ children at the bakery.
- 3. We don't have _____ flour left.
- 4. Lily eats _____ cookies.
- 5. Is there _____ milk in the fridge?
- 6. Mr. Ben has _____ work to do.
- 7. Are there _____ ovens in the bakery?
- 8. I need _____ money for a big cake.

Activity 3: Ask and Answer

Work with a partner. Ask the questions using "How much?" or "How many?". Then answer.

Teacher's Key

Activity 1: Countable or Uncountable Review

- 1. Many cookies
- 2. Much bread
- 3. Many customers
- 4. Much milk
- 5. Many muffins
- 6. Much water
- 7. Much sugar
- 8. Many pies

Activity 2: Complete the Sentences

- 1. How **much** bread do you want?
- 2. There are **many** children at the bakery.
- 3. We don't have **much** flour left.
- 4. Lily eats **many** cookies.
- 5. Is there **much** milk in the fridge?
- 6. Mr. Ben has **much** work to do.
- 7. Are there **many** ovens in the bakery?
- 8. I need **much** money for a big cake.

Activity 3: Ask and Answer

- Answers will vary for the "A" part, but the "Q" part should be as follows:
 - 1. Q: How many cookies do you eat?
 - 2. Q: How **much** bread do you like?
 - 3. Q: How **much** sugar is in your coffee?
 - 4. Q: How many friends do you have?